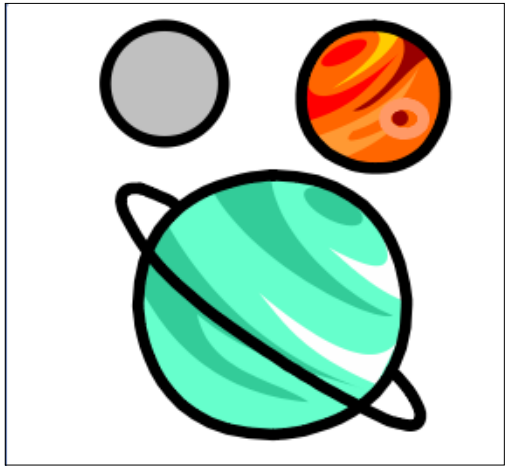
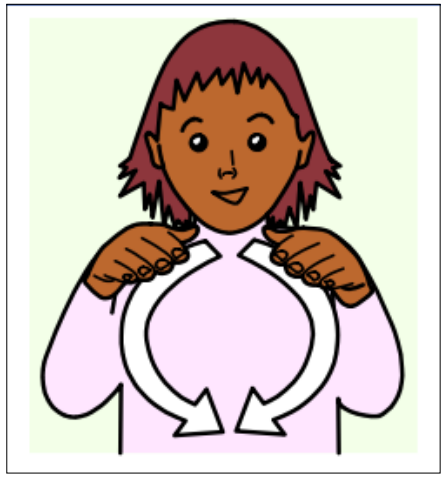
# Kingsland School

Long Term Planning - CLDD

Upper School  Spring Term—Year 2





# Mission To Mars & Beyond

**Responsible Citizens** | **Confident Individuals** | **Successful Learners**

**Communication** | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

## Communication

STORY: science fiction or fantasy story

POETRY: different styles of poetry

NON-FICTION: cross-curricular opportunities for pupils to develop their vocabulary at an appropriate level, e.g. name sun/moon/star, replicate spaceship sounds, develop object/ symbol/word recognition both verbally & visually (where appropriate)

## PSED

Pupils will explore storytelling & sensory drama activities in order to learn how to:

-follow simple rules

-work with a range of peers & in different sized groups

-identify preferred peers & acknowledge them

-negotiate, turn take & share with peers

-make choices about who they wish to work with

-build positive relationships with others

-adapt their behaviour when they no longer wish to join in an activity

-work alongside a peer to retell a familiar story

*Link to: British Values (Rules), SRE (relationships) & Safety (Keeping Safe & Likes/Dislikes)*

## Cognition

**NUMBER:** ongoing focus

**MEASUREMENT:** countdown (duration of events); experience different times of day & link to space/planets e.g. sunrise, sunset etc.

**GEOMETRY:** experience & explore position, direction and movement

*Link to Maths Schemas according to pupil motivators & strengths*

**LIVING THINGS & THEIR HABITAT**

Observe & explore:

- a variety of living things in their local environment

- that living things can be grouped in a variety of ways

CREATING INSTRUCTIONS: develop an awareness of cause & effect and/or recall a single instruction or more than one instruction in order to control a digital device

*Link to whole curriculum:*

*Switch skills progression*

*Contingency responding & awareness*

## Musical

KODALY SKILLS (use of Songs & Games for Tiny Tots/ Early Years & adapted from Jolly Music):

Beat development – use of props such as Lycra & elastic rings, as well as resonant instruments, such as big drums and resonance board.

Pitch development – Songs to be sung daily at child friendly pitch (similar to Jolly Music tracks). Listening opportunities should active & involve live singing as much as possible with the use of lycra, parachutes & scarves. Children should experience songs through games and whole body movement. Games should include multi sensory props to encourage engagement, e.g. Puppets. They should be encouraged to join in with very simple songs with opportunities for vocal response (Intensive Interaction approach). Tell stories in a musical way using instruments & other props to enhance them.

TOPIC BASED: listen to music with a space these eg. *Star Wars*, *The Planet Suite* by Holst, *Also Sprach Zarathustra* by Strauss (theme from *Space Odyssey)*

## Physical

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: ready, steady, go! games (linked to rocket launches)

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**Individual Programmes**

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

**Daily Routines**

## Explanation of this

**Physical**

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

**Music**

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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## Project Based Learning

### Science

EARTH & SPACE:

Explore-the solar system & outer space; planet Earth; space travel & space exploration

### Design/Food Technology

N/A

### Humanities

PLANET EARTH: explore planet Earth (land, water); explore different environments on planet earth; explore the seasons on planet earth

### Art

COLOUR & LINE: Flick paint at black paper to create a space scene; dip balls in different coloured paint & throw them at paper to create space pictures; paint or draw your own imaginary planet

3D WORK: junk model space ships/probes/ satellites; make models of Mars using balloons/balls and paper mache or make textured dough

COLLAGE & TEXTURE: use different materials to make textured collages of the surface of Mars; use newspaper & magazine cuttings to make a planet collage

PRINTING & PATTERN: print on black paper to make a sky scape

### Drama

Re-play a spaceship launch through the use of a sensory story/play

### Enterprise

Make & sell space jars

Make & sell mini aliens

Host a 'space' party for another class

### R.E.

GENERAL FOCUS: festivals-spring time festivals & Easter around the world

CELEBRATIONS: Mother's Day