Remote Learning plan for CLDD pupils not accessing on-site school provision:

Areas of support	**Actions**
Ensuring pupils access education that is appropriate to their needs whilst not attending school	• Enable the learning program for the pupil to be continued at home that allows pupils to access suitable, high quality online and offline resources and teaching videos (where appropriate), that are linked to the school's curriculum pathway provision (CLDD) • Ensure pupils are supported to build knowledge and skills incrementally, as they would be supported to do in school • Supply work and learning activities to enable an appropriate and proportionate timetable to continue at home • Ensure parents or carers have access to their child's individual programs e.g. ILP, SALT, CJ, OT etc to enable these to continue to be delivered at home • Prepare a work pack e.g. sensory story/activity, that can be collected by the parent/carer. This should contain suitable tasks and activities that a parent/carer can deliver at home to their child, that are sufficiently resourced for the parent/carer to do so. The parent/carer can then hand this back when the pupil returns to school