Remote Learning plan for SCERTS pupils not accessing on-site school provision:

Areas of support	Actions
Ensuring pupils access education that is appropriate to their needs whilst not attending school	• Enable the learning program for the pupil to be continued at home that allows pupils to access suitable, high quality online and offline resources and teaching videos, that are linked to the school's curriculum pathway provision (SCERTS) • Ensure pupils are supported to build knowledge and skills incrementally, as they would be supported to do in school through SCERTS and curriculum activities that can be facilitated from home • Supply work and learning activities to enable an appropriate and proportionate timetable to continue at home • Enable access to some online teaching from a Kingsland staff member (a minimum of 1 session per week). Where this is not appropriate for certain pupils identified by SMT, alternative arrangements will be made e.g. video modelling with parents, phone call discussions • Direct parents or carers to specific lessons on the Oak National Academy Website (www.thenational.academy) that are in accordance with the pupil's current learning objectives • Ensure parents or carers have access to their child's individual programs e.g. ILP, SALT, CJ, OT, SCERTS etc to enable these to continue to be delivered at home • Prepare an activity pack for pupils unable to access online learning that can be collected by the parent/carer. This should contain suitable tasks and activities that a parent/carer can deliver at home to their child, that are sufficiently resourced for the parent/carer to do so. The parent/carer can then hand this back when the pupil returns to school