KINGSLAND PRIMARY SCHOOL SUBJECT POLICY

British Values

Definition/Aims

At Kingsland Primary School, we aim to promote British Values through our ethos and to teach the fundamental principles through our curriculum. With both an inclusive and holistic approach we ensure that all our children are taught about: democracy, the rule of law, individual liberty, mutual respect and tolerance of different beliefs and faiths.

Opportunities To Develop Spiritual, Moral, Social and Cultural Development

British Values are recognised and promoted throughout school in a number of ways.

Democracy – 'respect others'

Staff promote democracy within school. Pupils listen to each other and are listened to.

Assemblies

Pupils have the opportunity to participate in assemblies where they are encouraged to show 'respect for others'. Discussions and assemblies focus around what respect means and how it is shown - listening to others, sitting as part of a group and responding to questions - as well as exploring different faiths and religions.

School Council

Each year a new school council is elected. Every class in school has the opportunity to vote for a school council member. The school Council then meets regularly to discuss issues they feel need to be addressed about our school. One such issue that both the Castleford and Stanley pupils felt needed to be addressed was introducing recycling bins into each classroom. This was subsequently put in place. At the Stanley site due to the differing pupil needs, the school council runs for two years to give them a meaningful experience of being a school council member.

Pupil Voice

As part of the EHCP process pupils are able to give their input into what they enjoy/don't enjoy in school and what their aspirations for the future are. Where possible and appropriate pupil voice questionnaires are used.

The Rule of Law – 'show you know right from wrong'

Pupils are involved in creating the rules in their classes and are encouraged to follow them through praise and rewards throughout the day. Staff promote a positive ethos throughout school modelling correct behaviour to pupils.

Class Rules

At the start of the year pupils in each class have the opportunity to think of their own suggestions for class rules to follow throughout the day to keep themselves safe and happy. Some of the suggestions include: 'good listening, good looking, good sitting, kind hands and kind feet.' In some classes, where appropriate, the children will sign the rules to say they agree to follow them.

School Behaviour Policy

Kingsland School has high expectations of behaviour and conduct from both staff and pupils. Some pupils need a higher level of support to help them understand and manage their behaviour. A behaviour plan or sensory regulation plan is put in place for these pupils, which outlines strategies for both adults and pupils to follow consistently.

'People who Help Us'

Lower school classes learn about "People Who Help Us' within the curriculum. This topic has allowed for visits from both the local Police and the Fire Brigade.

PSED

As part of the upper school curriculum the children learn about both 'Famous People' and 'British Values'. One of the topics chosen recently as an area of focus in Kingsland Castleford was 'Famous People in the Community.' The children experienced a visit from the local fire brigade where they had the chance to hold the hose and sit in the fire engine and listen to the firemen.

Individual Liberty – 'believe in yourself'

Staff praise pupils and help to build their confidence in a safe and secure environment. Where possible, pupil independence is encouraged to help build self-esteem.

Rewards Systems

Some classes in school use a reward system in the form of a 'star chart'. After each task each pupil receives a star, once they have 5 stars they can choose their prize in the form of an activity of their choosing or a small motivating prize.

Star of the week

Every Friday a "Star of the Week' is chosen from each class to receive a certificate in assembly for a piece of good work or trying hard in school or any

effort that has been recognised that week. This is a highly motivating reward for our pupils and something that they feel enormous pride in receiving.

Independence

Where possible independence is encouraged throughout the school. Many classes allocate jobs including taking the register to the office, setting out the plates for snack, washing the dishes after snack and putting up the date up on the board each day.

Children are encouraged to collect their own resources for their work tasks such as pencils, scissors and glue.

At dinner time children collect their own dinner and tidy up after themselves. Those who are able to are encouraged to ask the school cook for their own dinners.

Pupils are given opportunities throughout the day to transition to different rooms and where possible are asked to do so independently with adults 'shadowing' from behind.

Pupils are given the ability and freedom to make their own choices in lessons including where they sit to do their work, who they work with, how long they work for and what reward they choose when they have completed their task.

Life skills

Life skills are encouraged at all times, in classes across both sites, to help promote independence:

- Children are encouraged to fasten their own coats at playtimes and collect their belongings at home time.
- Food technology lessons are used to ensure pupils are aware of hygiene procedures and know to follow them before preparing food such as washing hands and preparing foods on separate boards.
- Safety is taught so children know how to keep themselves safe when using kitchen equipment.
- School trips to the local library or anywhere on foot are used as an opportunity to cross the road safely as well as socialising with others.
- Bike track – Kingsland Castleford has its own outdoor bike track that is used to teach the children not only how to use bicycles, scooters and go-karts individually and alongside their peers, but it is also used to teach road safety skills that can then be applied to real life situations.
- Swimming – Children in upper school on both sites are given the opportunity to attend swimming lessons throughout the year which encourages them to be aware of water safety and to learn the life skill of swimming. For some children at Stanley, using the hydrotherapy pool is a more appropriate way for them to learn these skills.

Mutual respect – ‘work and share with others’

There is a strong emphasis throughout all activities on joint working with others and sharing.

Choirs

Both Kingsland sites have two types of choir - the YAMSEN choir and the signing choir. At the Stanley site, there are two signing choirs - one in lower school and one in upper school, who meet regularly to practise for their performances. The choirs enable our pupils to develop their social skills and confidence and to meet with other children from different schools.

The signing choir enables pupils with all types and levels of communication to participate in a choir.

The YAMSEN choir perform at Leeds Town Hall as part of a collaborative school’s choir project each Christmas.

Boccia

Kingsland is committed to our pupils working and sharing together. Both sites works with a PE specialist teacher to deliver dance, football and benchball sessions. This teacher also facilitates Boccia on both sites, liaising with other schools so our children can participant in external events and competitions.

These sessions enable our pupils to work as part of a group and to explore their creative sides together.

Forest Schools

Children from across school are given the opportunity to take part in Forest Schools enabling them to develop their confidence and self-esteem through a specialised learning approach, exploring the outdoor woodland environment along with their peers and their friends from across both sites.

Library Visits

Pupils from the Kingsland Castleford site regularly attend story sessions in the local library where they listen to stories told by the local librarian. This provides our children with an opportunity to socialise in the community and to share public spaces and resources with others.

Enterprise and Fundraising Events

As part of our ongoing curriculum work for Enterprise, pupils have the freedom to decide what causes we should raise money for or what events we should work together for.

Some have involved fundraising such as participating in Comic Relief and Macmillan Coffee Morning, while others have been about working together to make food for a party for our friends to enjoy together.

Tolerance of Different Beliefs and Faiths – 'accepts other people's beliefs'

At Kingsland we promote diversity through celebrations of different cultures and faiths.

RE (see individual RE policy for more information)
RE is part of the core curriculum at Kingsland and covers all faiths and cultures. Pupils have the opportunity to learn about new and different faiths and religions and where applicable carry out their own research.

Church and Mosque Visits
As part of our RE work children have the chance to visit local churches and mosques to experience these settings in person.

Culture Week
Every year Kingsland pupils have the opportunity to explore a different country and learn about a new culture. This involves exploring the history and geography of the country and also the local dress and sampling the food.

British Values Across The Curriculum

British Values are taught across the curriculum and more specifically through PSED, RE and Enterprise.

See individual subject policies for more information.

Planning

British Values should be incorporated into both long term and medium term planning as it is an ethos that permeates all areas of the curriculum and of the approach we take at Kingsland when working and interacting with our children.

Monitoring, Evaluation And Development Planning Assessment

British Values are not formally assessed other than through other subjects such as PSED, RE, SCERTS. However we can see the impact through:

- progress in curriculum areas
- the positive school ethos
- the respect our pupils and staff have for each other
- belonging to groups – school council, choir, boccia etc.