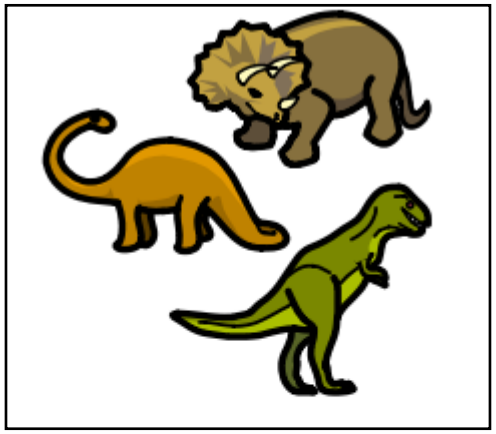
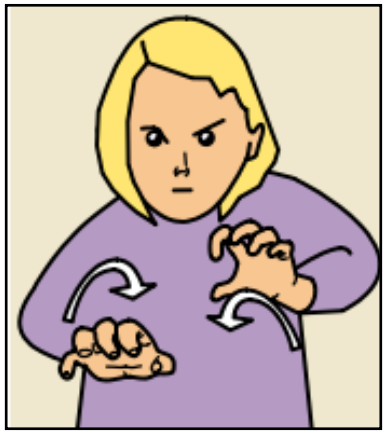
Kingsland School

Long Term Planning

Lower School Spring Term—Year 1





Dinosaurs

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: story with a familiar setting or event

NON-FICTION: report

POETRY: poetry to read aloud or perform

Maths

NUMBER: ongoing focus

MEASUREMENT: measure & compare information about dinosaurs

GEOMETRY: explore properties of 2D shapes; explore position & direction, angles, turns; use positional language through play & exploring movements

Computing

CONTROLLING MY ENVIRONMENT: use of technology & devices within environment

FINDING THINGS OUT: use of digital devices to make things happen

CREATIVE WORK: having ownership over creative work

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC-BASED IDEAS: Small word play; tuff spots/wet swamp/noisy trays; little explorer; dinosaur bone hunt

PSED

Develop Good Relationships & Emotions: playing & learning together (to include SRE)

Natural Sciences

PLANTS:

Identify & name a variety of common plants, including garden plants & wild plants

Identify & name a range of fruits & vegetables

Locate seeds within fruits

Identify & describe the basic structure of common flowering plants

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen to & explore the pulse & beat of music through dinosaur movements/steps; compose dinosaur sounds (vocal & instrumental) for different dinosaur characters

PE

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: do a dinosaur stomp! (book also); explore dinosaur movements; take part in a dinosaur hunt e.g. following footprints; den making

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health and Well Being** | **Life Skills**

Individual Programmes

Music Therapy

Scerts programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Curriculum Fundamental Strands

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

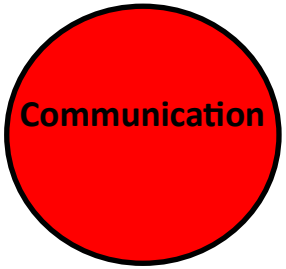
Drumming groups

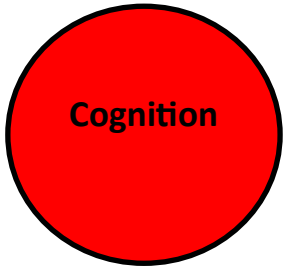
Music Technology groups

Live Music Now!

Theme days/weeks

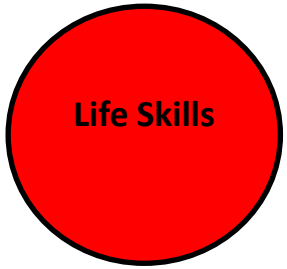
Responsible Citizens | **Confident Individuals** | **Successful Learners**











Science

N/A

Art

COLOUR & LINE: cave drawings—use different tools to draw with, explore effects of these tools

COLLAGE & TEXTURE: use materials to make woolly mammoths to lizards

PRINTING & PATTERN: use clay to make fossils & footprints to print & make patterns with

DIGITAL ART: take photographs of different types of dinosaurs from books—cut out & stick back together to make a new dinosaur

Design/Food Technology

DESIGN & MAKE: fossil biscuits; fruit dinosaur; dino-sandwiches; dinosaur models/skeletons; dinosaurs/moving parts & create habitats

Drama

ROLE PLAY: being dinosaurs—dress up as dinosaurs; act/move like dinosaurs; act out a dinosaur story, poem or song

Humanities

GEOGRAPHY: learn about environments dinosaurs lived in, e.g. volcanos erupting. Features of prehistoric landscapes. How did groups of dinosaurs live & survive together?

HISTORY: learn about the Jurassic age/prehistoric times

R.E.

SPECIAL BOOKS: what can we learn from sacred books?

Christians, Jewish people

CELEBRATONS: Mother's Day & Easter