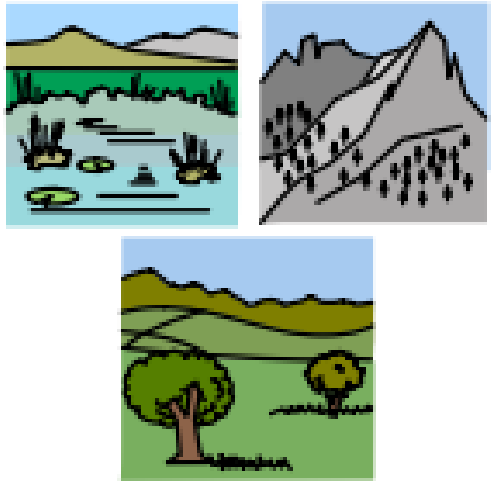
Kingsland School

Long Term Planning

Lower School Summer Term—Year 1



Different Environments

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: picture book story

NON-FICTION: instructions

POETRY: poetry with rhyme and/ or rhythm

Maths

NUMBER: ongoing focus

MEASUREMENT: measure capacity & volume; measure mass & weight

MEASUREMENT: Handle money & coin recognition; solve problems in practical contexts

STATISTICS: gather & present data about different environments, match & sort data about different environments

Computing

CONTROLLING MY ENVIRONMENT: use of technology & devices within environment

FINDING THINGS OUT: use of digital devices to make things happen

CREATIVE WORK: having ownership over creative work

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC BASED IDEAS: play with materials from different environments e.g. sand/water

PSED

Care for others (to include internet safety)

Look after our environment

Natural Sciences

LIVING THINGS & THEIR HABITATS:

Identify & name a variety of plants & animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants & other animals, using the idea of a simple food chain

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen to music from different countries /cultures around the world, including music in different environments & for different purposes e.g. tribal, church, celebration etc; music / sounds from different everyday environments & events e.g. jungle, rainforest etc; compose both natural & manmade sounds

PE

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics

TOPIC BASED IDEAS: play games/sports in different environments & on different pitches; learn about & experience team sports played around the world; sports day preparation

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Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Science

MATERIALS: linked to habitats, e.g. natural & manmade materials; properties of different materials in these environments, e.g. waterproof

Art

3D WORK: creating landscapes with junk materials to make different contours & covering with modroc, then decorate to create volacanic/ mountainous landscapes; animal 3D junk models/ collage/painting for the different landscapes—use of clay

COLLAGE & TEXTURE: sandpaper, sand & paint to make dessert or beach & seaside landscapes; cotton wool, plastic bottles/containers to make artic landscapes; sand, pebbles, gravel, twigs, sticks & leaves to make forest landscapes

DIGITAL ART: take photographs of different areas around school—cut out different sections of photographs & put back together to make a new room; make comparisons between different classrooms

Design/Food Technology

EXPLORE & MAKE: food from different cultures/countries

DESIGN & MAKE: masks/bird boxes/binoculars

Drama

ROLE PLAY: animals in different environments; being on safari!

Humanities

GEOGRAPHY: explore our own environment around us; learn about different habitats around the world—e.g. seaside, arctic, jungle, desert (hot & cold, link to learning about the weather)

HISTORY: learn about famous explorers

R.E.

SPECIAL PLACES INCLUDING PLACES OF WORSHIP: what makes some places sacred? How & why do we celebrate special & sacred places?

Christians, Jewish people

CELEBRATONS: Father's Day