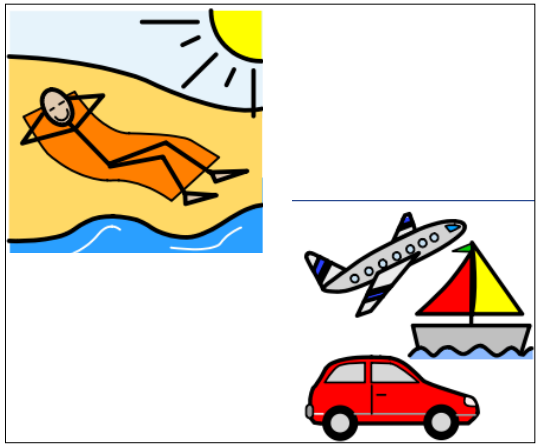
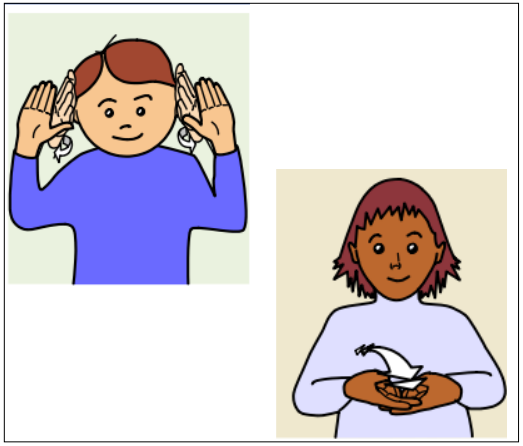
Kingsland School

Long Term Planning

Lower School Autumn Term—Year 2





Holidays and Transport

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

English

STORY: fairytales

NON-FICTION: recount

POETRY: action rhymes & songs

Maths

NUMBER: ongoing focus

MEASUREMENT: measure time of journeys & tell the time; sequence events in a day/week; recognise & use language related to key dates

GEOMETRY: describe position, direction & movement of different forms of transport

STATISTICS: gather & present data about different forms of transport

Computing

FOLLOWING INSTRUCTIONS: follow a single instruction to operate a range of digital devices

MAKING CHOICES: explore content, options within apps, on-screen cues

USING KEYWORDS: communicate preferences using keywords, e.g. ask for an iPad, ask for a preferred app or computer programme

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC BASED IDEAS: Small word play; exploring different environments associated with holidays e.g. beach

PSED

Ourselves (to include SRE & online safety)

Personal choices (to include British Values & SRE)

Natural Sciences

PLANTS:

Identify & name a variety of common plants & trees

Identify & describe the basic structure of trees

Life cycle of a tree

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen to music with a regular beat & to music from around the world; compose holiday sounds e.g. beach sounds, transport sounds (aeroplane engine)

PE

AUTUMN 1 SKILLS: Gymnastics

AUTUMN 2 SKILLS: Dance

TOPIC BASED IDEAS: explore & replicate the movements of different forms of transport, e.g. walking, running, cycling, climbing, car, bus, train, aeroplane etc.

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Curriculum Fundamental Strands

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

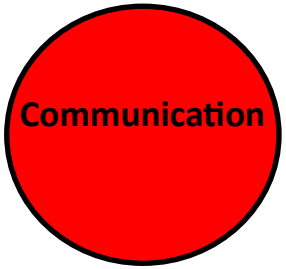
Drumming groups

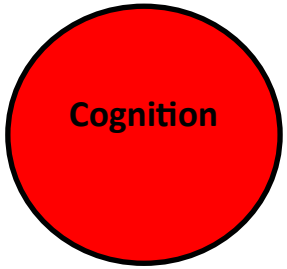
Music Technology groups

Live Music Now!

Theme days/weeks

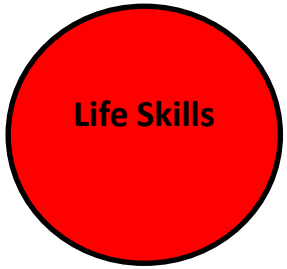
Responsible Citizens | **Confident Individuals** | **Successful Learners**











Science

N/A

Art

COLOUR & LINE: look at photos of holiday destinations & respond to them

3D WORK: junk model different forms of transport

COLLAGE & TEXTURE: use different textures, materials & fabrics to recreate holiday scenes

PRINTING & PATTERN: use different transport shapes to create patterns for a purpose

Design/Food Technology

EXPLORE & MAKE: food from around the world

DESIGN & MAKE: different modes of transport— make models from different materials, explore weight of materials & how these link to speed, air resistance etc.

Drama

ROLE PLAY: packing a suitcase, on the journey, what happens in the airport etc.

Humanities

GEOGRAPHY—HOLIDAYS TO DIFFERENT PLACES: day out to museum, seaside trip, swimming in the sea/pool, writing postcards, safety in the sun, packing a case suitable for weather conditions

GEOGRAPHY—USING DIFFERENT MODES OF TRANSPORT: train ride, going on an aeroplane, being at the airport, bringing your passport, travelling in the car, being safe in the car i.e. seatbelts, road safety, bike tracks & cycling safety

R.E.

CARING & BELONGING: how should we care for the world & why does it matter?

Christians, Hindus, Muslims

CELEBRATONS: Christmas