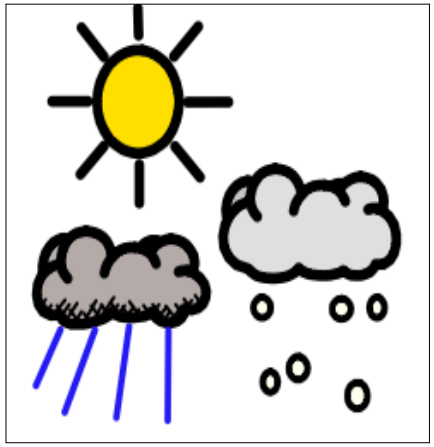
Kingsland School

Long Term Planning

Lower School Spring Term—Year 2





Weather

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

English

STORY: simple modern story

NON-FICTION: instructions

POETRY: humorous or fun poems

Maths

NUMBER: ongoing focus

MEASUREMENT: measure temperature & capacity

GEOMETRY: order & arrange combinations of mathematical objects in patterns & sequences; use mathematical language to describe position, direction & movement

STATISTICS: gather & present data about weather

Computing

FOLLOWING INSTRUCTIONS: follow a single instruction to operate a range of digital devices

MAKING CHOICES: explore content, options within apps, on-screen cues

USING KEYWORDS: communicate preferences using keywords, e.g. ask for an iPad, ask for a preferred app or computer programme

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC BASED IDEAS: dress dolls in clothes for different types of weather, e.g. wellington boots, sunglasses etc.

PSED

Topical Issues (to include SRE & British Values)

Keep Safe (to include online safety & SRE)

Natural Sciences

SEASONAL CHANGES:

Observe & describe weather associated with the seasons

Observe changes across the four seasons

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen (to music with one instrument and/or in a small group) & compose (sound stories about the weather)

PE

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: learn about & experience games we can play in different weathers; orienteer in different conditions e.g. light/dark places, dry/wet places etc.

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Science

LIGHT & SOUND: explore & understand the concepts of -

light/dark & day/night; light & weather e.g. storm clouds are 'dark'; space, UV mark making & glow in the dark; artificial light e.g. light bulbs., torches

different types of sounds e.g. inside & outside 'sound walk'; matching sounds; making different kinds of sound e.g. fast/ slow & high/low; changing sound e.g. use of microphone

Design/Food Technology

COLOUR & LINE: pour paint or dye into ice cube trays; use straws to 'blow' paint in the wind; 'flick' or 'drip' paint to make rain pictures

3D WORK: make rainmakers; use scrunched-up news-paper secured with masking tape to make clouds— cover with Modroc or cotton wool

COLLAGE & TEXTURE: use magazines/newspapers to find different colours & glue together to make a rainbow/sun/storm collage

PRINTING & PATTERN: roller blue paint onto bubble wrap & use it to print rain drop pictures; make multi coloured hand prints with paint and use them to create a rainbow; foot printing patterns with wellies and paint

Design/Food Technology

DESIGN & MAKE: a rainmaker or windchime; make & pack a picnic for a sunny day

Drama

ROLE PLAY: dress up for different types of weather; play in different types of weather, sing songs associated with different types of weather

Humanities

GEOGRAPHY: learn about the weather in different places around the world e.g. hot/cold places, dry/ wet places; learn about extreme environments & weather e.g. desert, rainforest; learn about weather/ natural events from around the world e.g. tornados, floods, earthquakes

HISTORY: learn about famous weather events in history

R.E.

SPECIAL TIMES/ CELEBRATIONS: how & why do we celebrate special & sacred times?

Christians, Hindus, Muslims

CELEBRATONS: Mother's Day & Easter