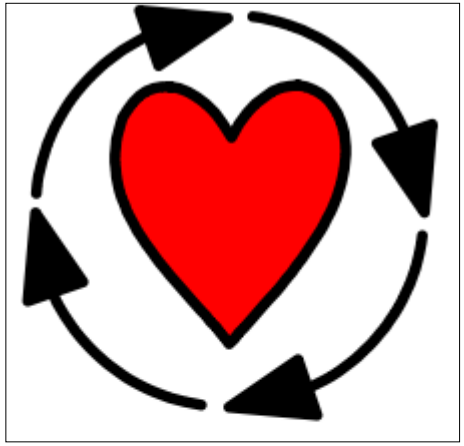
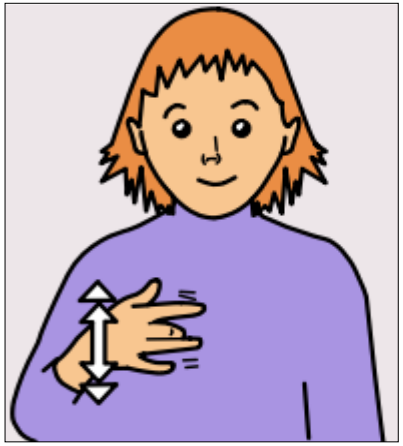
Kingsland School

Long Term Planning

Lower School Summer Term—Year 2





Life Cycles

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

English

STORY: story with familiar setting

NON-FICTION: explanation

POETRY: poems with rhyme and/ or rhythm

Maths

NUMBER: ongoing focus

MEASUREMENT: measure length, height & weight of animals & humans at different stages of life; recognise & use language relating to key dates & ages; handle money & know what money is used for in life

GEOMETRY: recognise & name common 2D & 3D shapes

STATISTICS: gather & present data about animals & humans at different stages of life

Computing

FOLLOWING INSTRUCTIONS: follow a single instruction to operate a range of digital devices

MAKING CHOICES: explore content, options within apps, on-screen cues

USING KEYWORDS: communicate preferences using keywords, e.g. ask for an iPad, ask for a preferred app or computer programme

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC BASED IDEAS: play with baby animals & dolls

PSED

Care for others (to include online safety & SRE)

Stay safe in the community (to include online safety & SRE)

Natural Sciences

ANIMALS INCLUDING HUMANS:

Notice that animals, including humans, have offspring which grow into adults

Identify & name a variety of common animals that are carnivores, herbivores & omnivores

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen (to music from other cultures & folk music) & compose (music about life cycles)

PE

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics

TOPIC BASED IDEAS: play games & sports from the past e.g. Victorian playground games & playing games associated with different generations e.g. chess

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

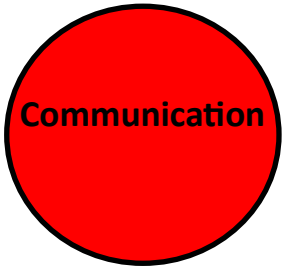
Drumming groups

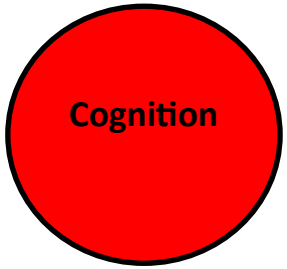
Music Technology groups

Live Music Now!

Theme days/weeks

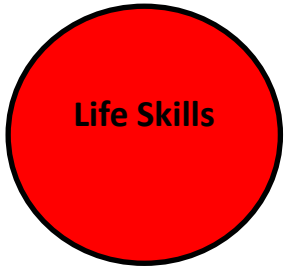
Responsible Citizens | **Confident Individuals** | **Successful Learners**











Science

N/A

Design/Food Technology

COLOUR & LINE: draw or paint butterflies/chickens/ frogs; blow bubbles into paint to make frog spawn pictures; make tie-dyed butterflies

3D WORK: make junk modelled chickens/frogs/tadpoles/ eggs using a range of different textured materials; use scrunched-up newspaper secured with masking tape to make caterpillars

COLLAGE & TEXTURE: use magazines/newspapers & different textures to collage animals & their life cycles; use recycled materials to make flower pictures

PRINTING & PATTERN: caterpillar printing using circular objects dipped into paint; butterfly symmetrical printing using paint & folded paper

Design/Food Technology

DESIGN & MAKE: an item for a family e.g. photo frame for family portrait; clothes for a doll or toy

Drama

ROLE PLAY: explore & act out stories about human beings & animals as they grow; play with dolls & baby animals

Humanities

GEOGRAPHY: learn about old & new buildings e.g. look at local housing developments; learn about changes to our environment e.g. journey to school, new parks, new shopping centres etc.

HISTORY: think about own life journey e.g. change in physical appearance, change in clothes, change in preferences such as favourite foods/games

R.E.

JUDAISM: who is Jewish & what do they believe? How & why do we celebrate special & sacred places? What can we learn from sacred books?

Jewish people

CELEBRATONS: Father's Day