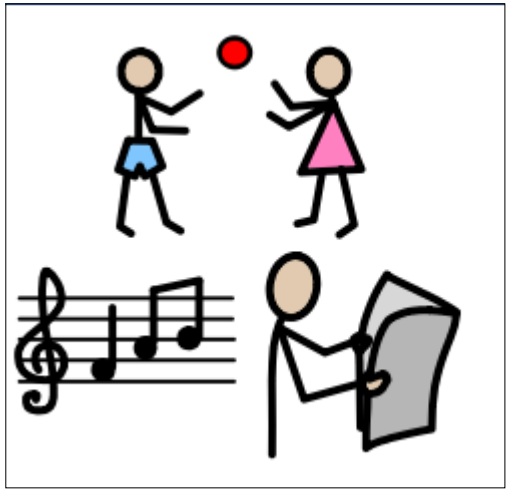
Kingsland School

Long Term Planning

Lower School Autumn Term—Year 3







Recreation & Leisure

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

English

STORY: story from another country

NON-FICTION: recount

POETRY: action songs & rhymes

Maths

NUMBER: ongoing focus

MEASUREMENT: tell the time; sequence events in a day/week; recognise & use language related to key dates; handle money & recognise coins to pay for different activities, events & hobbies

GEOMETRY: describe position, direction & movement as part of physical activities, events & hobbies

STATISTICS: gather & present data about different activities, events & hobbies

Computing

FINDING A PURPOSE: use technology purposefully, e.g. to take a picture, to find something out, to communicate

CREATING & SHARING INFORMATION: use a range of digital devices & know what different devices do

KEEP IT PRIVATE: begin to understand how to keep safe when using a computer, e.g. who to ask for help

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC-BASED IDEAS: explore a variety of games—explore pupil preferences but also introduce less familiar games (traditional/modern, favourite/unfamiliar, toy based/computer based, board games/physical games etc.)

PSED

Being Healthy & Being Active (to include SRE & online safety)

Raising Money & Enterprise (to include British Values & SRE)

Natural Sciences

SEASONAL CHANGES:

Observe & describe weather associated with the seasons

Observe changes across the four seasons

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen to music involving toy sounds or sound effects; compose toy 'sound stories' and singing-based games

PE

AUTUMN 1 SKILLS: Gymnastics

AUTUMN 2 SKILLS: Dance

TOPIC BASED IDEAS: explore games & sports from different times & cultures, i.e. what kinds of toys/games did Victorian children play with? What kinds of playground games to children in African schools play?

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

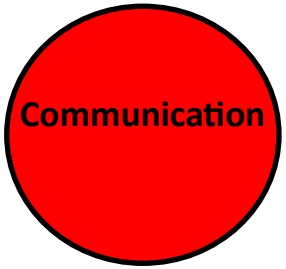
Drumming groups

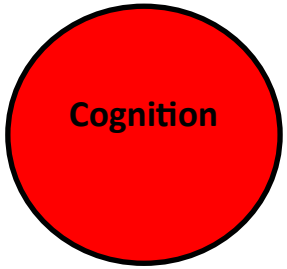
Music Technology groups

Live Music Now!

Theme days/weeks

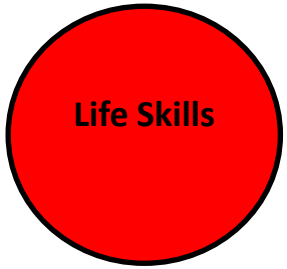
Responsible Citizens | **Confident Individuals** | **Successful Learners**











Science

N/A

Art

COLOUR & LINE: draw/paint pictures of favourite leisure activities

3D WORK: make a 3D model of the school play-ground

COLLAGE & TEXTURE: use magazine/newspaper cut outs to make a collage of games & hobbies; make a collage of a new game!

PRINTING & PATTERN: make patterns using leisure equipment, e.g. roll cars through paint, bounce balls in paint & then bounce on paper

DIGITAL ART: take photos of favourite leisure activities make a class book

Design/Food Technology

Design & make a new board game or small team game

Design & make a new play area or park

Drama

Learn about different types of drama, e.g. TV, film, theatre etc.

Learn about well-known TV shows, films, plays-dress up, recreate, make props etc.

Humanities

GEOGRAPHY-OUR LOCAL AREA & COMMUNITY: what is in our local area for recreation & leisure? Plan a trip—use a map, follow directions, plan activities etc.

R.E.

CHRISTIANITY/CHRISTIANS: who is a Christian & what do they believe? How & why do we celebrate special & sacred places? What can we learn from sacred books?

CELEBRATIONS: Christmas