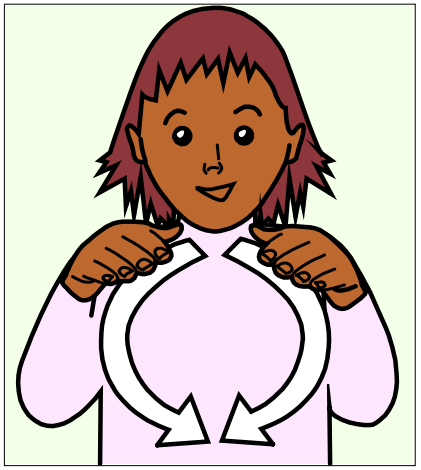
Kingsland School

Long Term Planning

Lower School Spring Term—Year 3





The World Around Us

Responsible Citizens | **Confident Individuals** | **Successful Learners**



English

STORY: story with a familiar setting or event

NON-FICTION: instructions

POETRY: poetry to read aloud or perform

Maths

NUMBER: ongoing focus

MEASUREMENT: compare, describe & solve practical problems for lengths/heights, mass/weight & capacity/volume of different objects in our environment

GEOMETRY: identify & describe properties of 2D & 3D shapes in our environment

Computing

FINDING A PURPOSE: use technology purposefully, e.g. to take a picture, to find something out, to communicate

CREATING & SHARING INFORMATION: use a range of digital devices & know what different devices do

KEEP IT PRIVATE: begin to understand how to keep safe when using a computer, e.g. who to ask for help

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC-BASED IDEAS: explore travel/transport through play, play with animals from around the world, play in different environments

PSED

British Values (to include SRE & British Values)

Natural Sciences

THE WORLD AROUND US:

Describe the importance for humans of exercise, eating the right amounts of different food & hygiene

Find out about & describe the basic needs of animals, including humans, for survival (food, water, air)

Identify different food sources for animals

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen to folk music; compose everyday sound stories (e.g. using an IPAD sampler)

PE

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: games from different countries/cultures; games we can play in different climates/ weathers; orienteering in different conditions e.g. light/dark places, dry/wet places etc.

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Science

EVERYDAY MATERIALS:

Explore—materials & their use; feely tubs 'what is in the tub?'

Name—different materials

Sort—materials by their properties

Describe—materials & their properties

Art

COLOUR & LINE: paint & draw pictures of anything from our environment, including natural & manmade objects

3D WORK: junk model objects that represent our environment, e.g. animal houses & habitats using natural materials, bird feeders, houses using carboard boxes, make mobiles for outdoors

COLLAGE & TEXTURE: collage pictures of places & environments using a range of materials

PRINTING & PATTERN: copy & recreate patterns from the environment; make repeating patterns using objects from the world around us

DIGITAL ART: take photos of our environment, put together to make an atlas; recreate places photographed

Design/Food Technology

MAKE: a recipe from another country—use different ingredients, discuss taste/ texture etc.

DESIGN & MAKE: a new recipe inspired by another country & invite other classes/staff to a tasting session

Drama

Role play going on holiday—planning the trip, packing a bag, going to the station/airport etc.

Discuss different types of holiday (camping, caravan, hotel) & act out being on a holiday

Humanities

GEOGRAPHY-COMPARING ENVIRONMENTS: compare inland/ coast environments, compare climates, compare how to get around etc.

GEOGRAPHY-LEARN ABOUT DIFFERENT CULTURES: language, food, custom & tradition, clothes, sports etc.

R.E.

SPECIAL PLACES AROUND THE WORLD: what is special about our world? How & why do we celebrate special & sacred places?

Christians, Muslims, Jewish people

CELEBRATIONS: Easter & Mother's Day