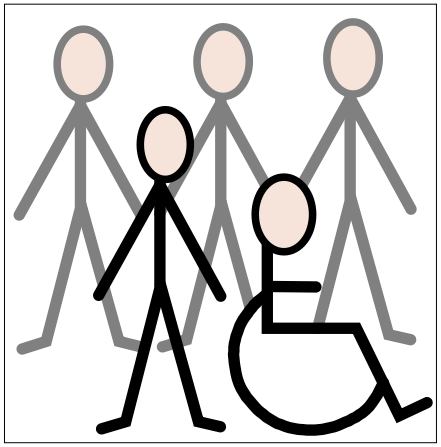
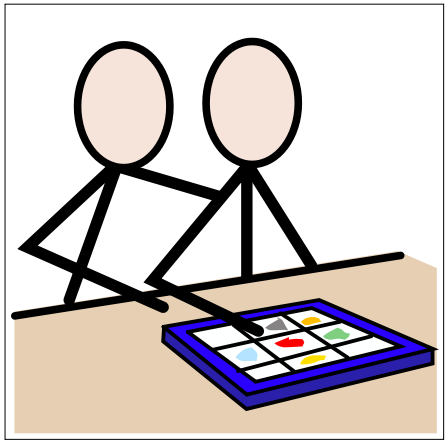
Kingsland School

Long Term Planning

Lower School Summer Term—Year 3







People Who Help Us

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

English

STORY: picture book story

NON-FICTION: report

POETRY: alliterative poetry

Maths

NUMBER: ongoing focus

MEASUREMENT: measure length, height & weight of self & others to familiarise with role of nurses, doctors, dentists etc.

STATISTICS: gather & present data about self & others

Computing

FINDING A PURPOSE: use technology purposefully, e.g. to take a picture, to find something out, to communicate

CREATING & SHARING INFORMATION: use a range of digital devices & know what different devices do

KEEP IT PRIVATE: begin to understand how to keep safe when using a computer, e.g. who to ask for help

Play

Sharing, turn taking, jobs/roles

Negotiating, Friendships, Choices, Emotions

Routines, Following instructions

Self help / motor skills

Celebration of achievements

Safety, Independence

(within PSED SOW)

TOPIC-BASED IDEAS: small world play with emergency service vehicles, dressing up in emergency service outfits etc.

PSED

The People Around Me (to include online safety & SRE)

Personal Responsibility (to include online safety & SRE)

Natural Sciences

BULBS & SEEDS:

Observe & describe how seeds & bulbs grow into mature plants

Life cycle of a seed

Find out & describe how plants need water, light & a suitable temperature to grow & stay healthy

Music

KODALY SKILLS (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch

TOPIC BASED IDEAS: listen to music from other cultures/TV tunes; compose sound effects linked to the emergency services

PE

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics

TOPIC BASED IDEAS: playground games e.g. cops & robbers, sing songs such as 'London's Burning' & play ball games in time to the song

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Well Being** | **Life Skills**

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

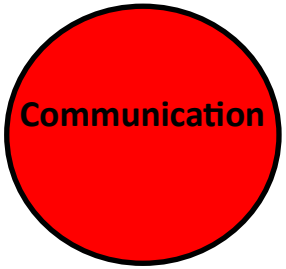
Drumming groups

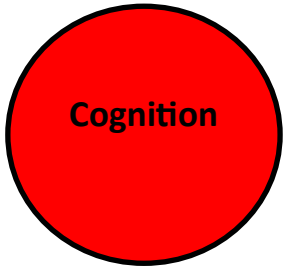
Music Technology groups

Live Music Now!

Theme days/weeks

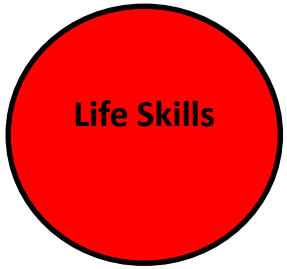
Responsible Citizens | **Confident Individuals** | **Successful Learners**











Science

N/A

Art

COLOUR & LINE: paint & draw pictures of people who help us; draw around each other on large paper & 'decorate' each other as people who help us, e.g. police-man, fireman etc.

3D WORK: make 3D objects associated with people who help us, e.g. a crossing control sign, a stethoscope, a police car; make puppets of people who help us

COLLAGE & TEXTURE: use collage & texture to decorate pictures of people who help us

PRINTING & PATTERN: use symbols associated with people who help us to print a pattern, e.g. the red cross

DIGITAL ART: dress up as people who help us & take photographs of each other; make a class book

Design/Food Technology

Design a new outfit or object for people who help us, e.g. a new policeman's hat, a new fire engine etc.

(Link to Art)

Drama

Role play how to ask for 'help' & how to contact the emergency services (if appropriate)

Role play what the emergency services do, e.g. what does a policeman look like, what does he wear, what does he drive etc.

Humanities

GEOGRAPHY-PEOPLE WHO HELP US IN OUR LOCAL AREA: take a trip to the local police/fire/ ambulance station, have people who help us into school

HISTORY-HOW THE EMERGENCY SERVICES HAVE CHANGED OVER TIME: what did policeman look like 100 years ago? Other key figures e.g. Florence Nightingale

R.E.

SPECIAL PEOPLE: which people are special & why?

Christians, Muslims, Jewish people

CELEBRATIONS: Father's Day