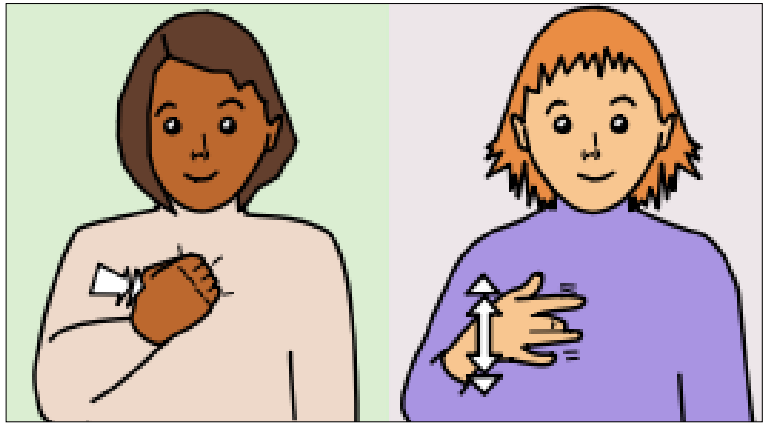
Kingsland School

Long Term Planning

Upper School Autumn Term—Year 3



It's My Life

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: story or play from our literacy heritage

NON-FICTION: autobiography

POETRY: poem by a classic author

Maths

NUMBER: ongoing focus

MEASUREMENT: measure & compare lengths using standard measurements; recognise & use language relating to key dates & ages; measure & compare age

STATISTICS: interpret & construct simple pictograms, tally charts, block diagrams & simple tables ; use these to solve mathematical questions

Computing

TAKING CONTROL: design & write a program that accomplishes a specific goal

CONTROLLING DEVICES: select, use & combine a variety of software on a range of digital devices to design & create a range of programs, systems & content

FOLLOWING THE DIGITAL TRAIL: learn about our digital trail or 'footprint'

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

Special Days (to include SRE & British Values)

Caring for Others (to include SRE & British Values)

Natural Sciences

ANIMALS INCLUDING HUMANS (diet, exercise & nutrition):

Identify that animals, including humans, need the right types & amount of nutrition, & that they can not make their own food; they get nutrition from what they eat

Recognise the impact of diet, exercise, drugs & lifestyle on the ways in which bodies function

Describe how the digestive system works (in simple terms)

Construct & interpret simple food chains

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to our favourite music & explore why we like it; compose DJ music (multi-tracking favourite music & songs)

PE

AUTUMN 1 SKILLS: Gymnastics

AUTUMN 2 SKILLS: Dance

TOPIC BASED IDEAS: learn how to look after our bodies, e.g. activities that stretch our muscles, activities that help our heart etc.

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Science

N/A

Art

COLOUR & LINE: paint & draw self-portraits & portraits of others; photocopy as black & white, experiment with changing colours & use different media to colour over

3D WORK: make a 3D model of yourself; make puppets to re-create life at Kingsland!

COLLAGE & TEXTURE: make a collage of yourself & your friends

PRINTING & PATTERN: choose your favourite objects/shapes/colours & print using them

DIGITAL ART: take photos of people & things that are important to you—make an 'all about me' book

Enterprise

N/A

Design/Food Technology

DESIGN & MAKE: items based on pupil skills & interests e.g. design T-Shirts if pupil is interested in fashion, design a menu if pupil wants to be a chef, make a birdfeeder if pupil likes being outside etc.

Drama

Read & act out stories about life—family, friends, key events in life etc.

Humanities

HISTORY: make a timeline of own life including key events, houses, new siblings etc. (use photos, learning journey files etc.), how we have changed, our family etc; discuss our futures—plans, aspirations, skills, things to look forward to etc.

R.E.

ISLAM: what do different people believe about God? Why do some people think God exists? What does it mean to be a Muslim in Britain today?

Muslims

CELEBRATIONS: Christmas