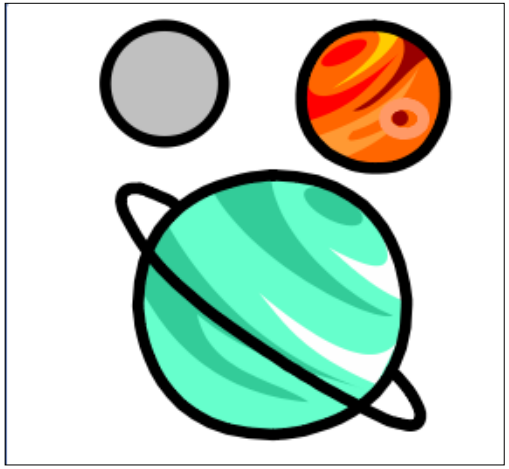
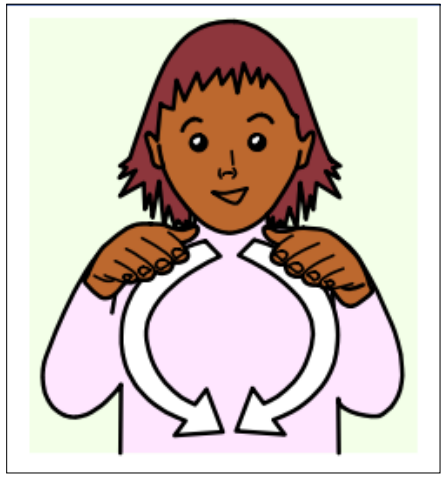
Kingsland School

Long Term Planning

Upper School Spring Term—Year 2





Mission To Mars & Beyond

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: science fiction or fantasy story

NON-FICTION: factual text

POETRY: different styles of poetry—Kenning

Maths

NUMBER: ongoing focus

MEASUREMENT: countdown (duration of events); discuss different times of day & link to space/planets e.g. sunrise, sunset etc.

GEOMETRY: Use correct vocabulary to describe position, direction and movement; identify and use right angles in shapes and turns

Computing

CREATING INSTRUCTIONS: create a sequence of instructions to control a digital device

SEARCHING ONLINE: search technologies effectively in order to create work using software

THE KEY TO KEY WORDS: increase accuracy of keyword searches

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

Emotions & Special Days (to include SRE & British Values)

Rights & Choices (to include SRE & British Values)

Natural Sciences

LIVING THINGS & THEIR HABITAT:

Explore & compare the differences between things that are living, dead & things that have never been alive

Recognise that living things can be grouped in a variety of ways

Explore & use classification keys to help group, identify & name a variety of living things in their local environment

Recognise that environments can change & that this can sometimes pose dangers to living things

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to music with a space theme & compose space sound stories

PE

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: play ready, steady, go! games (linked to rocket launches)

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

Science

EARTH & SPACE:

Explore the solar system & outer space e.g. no gravity, no oxygen etc.

Learn about planet Earth—what does it look like from outer space?

Learn about space travel & NASA

Art

COLOUR & LINE: flick paint at black paper to create a space scene; dip balls in different coloured paint & throw them at paper to create space pictures; paint or draw your own imaginary planet

3D WORK: junk model space ships/probes/ satellites; make models of Mars using balloons/balls and paper mache or make textured dough

COLLAGE & TEXTURE: use different materials to make textured collages of the surface of Mars; use newspaper & magazine cuttings to make a planet collage

PRINTING & PATTERN: print on black paper to make a sky scape

Enterprise

Make & sell space jars

Make & sell mini aliens

Host a 'space' party for another class

Design/Food Technology

Design a meal for an astronaut

(Link to Enterprise)

Drama

Represent the life of an astronaut through drama; re-play a spaceship launch

Humanities

GEOGRAPHY: use Google Earth (look at the view from space—study the difference between land & sea), plan a trip (times, what to take, route & directions etc.)

HISTORY: learn about key figures e.g. Neil Armstrong, first man on the moon, 'space race' etc.

R.E.

FESTIVALS: why are festivals important to religious communities? How do people from religious & non-religious communities celebrate key festivals?

Christians, Muslims, Jewish people

CELEBRATIONS: Mother's Day