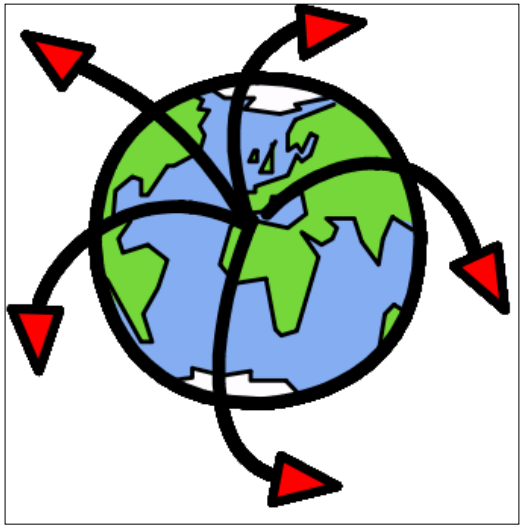
Kingsland School

Long Term Planning

Upper School Spring Term—Year 3



All Around The World

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: fable or parable

NON-FICTION: factual text

POETRY: different styles of poetry—rhyming couplets

Maths

NUMBER: ongoing focus

MEASUREMENT: estimate & read time with increasing accuracy using correct vocabulary; sequence events & make plans

GEOMETRY: compare & classify 2D and 3D shapes; compare the properties of 2D and 3D shapes; identify angles, lines & lines of symmetry in shapes; use grid co-ordinates; find shapes /objects on simple grids; plot own grids

Computing

TAKING CONTROL: design & write a program that accomplishes a specific goal

CONTROLLING DEVICES: select, use & combine a variety of software on a range of digital devices to design & create a range of programs, systems & content

FOLLOWING THE DIGITAL TRAIL: learn about our digital trail or 'footprint'

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

Keeping Safe (to include SRE, British Values & Online Safety)

Caring for Others (to include SRE & British Values)

Natural Sciences

PLANTS (trees):

Identify and name describe the functions of different parts of a tree: roots, stem/trunk, leaves and flowers/seeds

Investigate the way in which water is trans-ported within plants

*** Evolution & Inheritance**

Identify how plants (and animals) are adapted to suit their environment in different ways and that adaptation may lead to evolution

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to music from other cultures & compose music in the style of other cultures e.g. African drumming music, Samba music, Aborigine music etc.

PE

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: play games/sports from around the world

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Science

LIGHT:

Explore - light/dark; night/day; types of weather – light or dark; torches in dark spaces; glow in the dark materials & UV light e.g. UV mark making; the sun & how to stay safe in the sun in hot places, e.g. suncream, sunglasses etc.

SOUND:

Explore — sound shakers; sound walks & sounds in different environments (e.g. indoor/outdoor, school/home) - what's that sound?; loud/quiet sounds; fast/slow sounds

Art

COLOUR & LINE: look at/draw/paint a range of different landscapes from around the world—focus on colour (e.g. white for polar, yellow for desert) & line (e.g. mountains, trees, oceans)

3D WORK: make a globe & decorate with countries; junk model famous landmarks from around the world

COLLAGE & TEXTURE: collage places, landmarks & geographical features—use texture e.g. sand

PRINTING & PATTERN: use country shapes & key features from countries (e.g. landmarks, mountains etc.) to print with; look at patterns on flags & re-create through printing; print a new flag design

DIGITIAL ART: recreate famous landmarks from around the world, photograph and collate together to make an atlas

Enterprise

Make & sell crafts from around the world

Design/Food Technology

Research about products from around the world, items which are specific to a culture & re-create

(Link to enterprise)

Drama

Link to a specific country—

- learn about stories/plays/ folktales from specific cultures and act out
- learn about famous actors, films & plays from a specific country

Humanities

GEOGRAPHY: investigate how to travel to different places abroad, compare rural & urban environments, compare sea & land, compare climates, explore & experience food from around the world, learn to say 'hello' in different languages

HISTORY: link to a specific country (e.g. Australian Aborigines—art & dance)

R.E.

PLACES OF WORSHIP: if God is everywhere, why go to a place of worship?

Christians, Hindus, Jewish people

CELEBRATIONS: Easter & Mother's Day