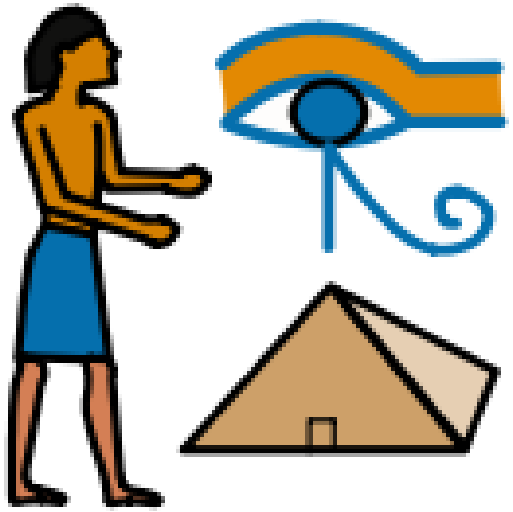
Kingsland School

Long Term Planning

Upper School Summer Term—Year 1



Ancient Egypt

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: historical story

NON-FICTION: reference books & dictionaries

POETRY: poetry to read aloud or perform

Maths

NUMBER: ongoing focus

MEASUREMENT: measure lengths, mass, volume/capacity; measure the perimeter of 2D shapes

GEOMETRY: compare & classify shapes; properties of 2D & 3D shapes; identify angles; identify a range of lines; identify lines of symmetry

Computing

DATA & INFORMATION GATHERING & SHARING: use software to collect, analyse, evaluate & present data

MY OWN WORK: use a range of digital resources & media for different purposes; combine different media

STAYING SAFE ONLINE: forming safe relationships online & knowing which information can safely be shared

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

British Values

LIFE SKILLS LINKS: make visits to the local community (cultural diversity); visit places where rules need to be followed; visit some public institutions e.g. courts, contributions to community (bulb planting, collecting money etc)

Natural Sciences

LIVING THINGS & THEIR HABITATS:

Describe the differences in the life cycles of mammals, amphibians, insects & birds

Describe the process of reproduction in some common animals (in simple terms) & plants

* EVOLUTION & INHERITANCE:

Recognise that living things produce offspring of the same kind but that they vary & are not identical to their parents

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to & make Egyptian sounds e.g. 'exotic' sounds/pentatonic scales; study use of music in ancient & current Egypt e.g. music as part of daily life/rituals, snake charmers; study Egyptian instruments—recreate designs & sounds; compose an Egyptian soundscape

PE

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics (including sports day)

TOPIC BASED IDEAS: learn about the history of the Olympics, as well as other ancient sports & games

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Science

N/A

Art

COLOUR & LINE: explore natural dyes & pigments, pull string through paint onto paper & make snake patterns; paint along to snake charmer music

3D WORK: modroc bandages covering models/plastic bottles - links to mummification & canopic jars; make 3D pyramids using a range of 3D materials;

COLLAGE & TEXTURE: make Ancient Egyptian collars using paper plates; explore natural paper making; make patterns & textures on snake cut outs;

PRINTING & PATTERN: create repeated patterns & triangle shapes (links to pyramid shapes), square & rectangle shapes (links to brick shapes);

DIGITAL ART: use children's photographs to make themselves into Pharaohs: decorate their photos using colours & patterns

Enterprise

Make & sell 'Pyramints' pyramids

Design & make Egyptian jewellery

Design/Food Technology

Design & make objects associated with Ancient Egypt e.g. pyramids, paper, jewellery

(Link to Enterprise)

Drama

Read & act out a sensory story based on Ancient Egypt —'walk like an Egyptian!'

Read & act out a story based on travelling to Egypt

Explore movement in drama: pattern & shape; mirroring

Humanities

GEOGRAPHY: learn about the climate & landscape in Africa (e.g. desert, ocean, mountains etc.) & Egypt in particular

HISTORY: learn about the Ancient Egyptians (lifestyle, housing, food, clothes & jewellery, religion etc.)

R.E.

LIFE JOURNEYS & EXPERIENCES: why do some people think that life is like a journey & what significant experiences mark this?

Christians, Hindus and/or Jewish people

CELEBRATIONS: Father's Day