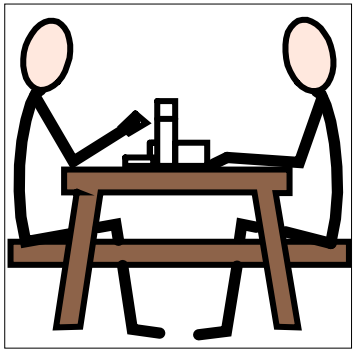
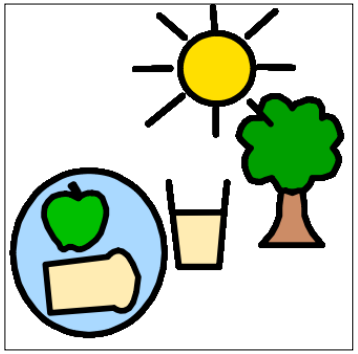
Kingsland School

Long Term Planning

Upper School Summer Term—Year 3







Eating Out

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: story by a current author

NON-FICTION: persuasive texts (adverts & brochures) & dictionaries

POETRY: poetry to read aloud or perform

Maths

NUMBER: ongoing focus

MEASUREMENT: handle money & recognise coins and notes

STATISTICS: interpret & construct simple pictograms, tally charts, block diagrams & simple tables ; use these to solve mathematical questions

Computing

TAKING CONTROL: design & write a program that accomplishes a specific goal

CONTROLLING DEVICES: select, use & combine a variety of software on a range of digital devices to design & create a range of programs, systems & content

FOLLOWING THE DIGITAL TRAIL: learn about our digital trail or 'footprint'

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

Being Aware in the Community (to include SRE & British Values)

Food, Exercise & Healthy Choices (to include SRE & British Values)

Natural Sciences

SEASONAL CHANGES:

Observe & describe weather associated with the seasons

Observe changes across the four seasons

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to classical music from different eras & compose music to accompany poetry studied in English

PE

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics (including sports day)

TOPIC BASED IDEAS: additional work towards Sports Day

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

Science

STATES OF MATTER & CHANGES:

Explore—changing the state of food, e.g. freezing, melting (using different sources of heat) & boiling; cooking food in different ways e.g. cooking eggs

Art

COLOUR & LINE: copy & paint restaurant logos & signs; create your own logo for a new restaurant; make & decorate your own menus

3D WORK: use sponges to model & make different types of food; use paper mache to make food

COLLAGE & TEXTURE: explore a range of dry foods & use them to make art; collage photos from magazines to make your favourite meal on a plate

PRINTING & PATTERN: print repeating patterns using fruit & vegetables; use shapes to represent foods & make a printed plate of food

DIGITAL ART: photograph different foods & make a visual menu; photograph different objects & use to 'make' food e.g. long yellow stickle bricks to represent chips

Enterprise

Plan a picnic for your own class & other classes

Design/Food Technology

Create a menu for a new restaurant; make the food & vote for final menu choices

(Link to Art)

Drama

Role play eating outside of the home & school environment, e.g. talk through and act out social stories, re-enact short stories in which there is a dining scene & discuss appropriate behaviour, table manners etc.

Humanities

GEOGRAPHY: role play meal times & routines - set the table, table manners, sharing water around etc; make food choices—what do I like to eat? What is healthy? Learn to read a menu using knowledge of photos, symbols and words; locate & visit supermarkets & other food shops, as well as (suitable) cafes & restaurants

R.E.

GREEN RELIGIONS, RACISM & THE ROLE OF CHARITY: how & why should religious communities do more to care for the Earth? What can be done to reduce racism? Can religion help? Is it better to express your beliefs in arts & architecture of in charity & generosity?

Christians, Humanists, Muslims

CELEBRATIONS: Father's Day