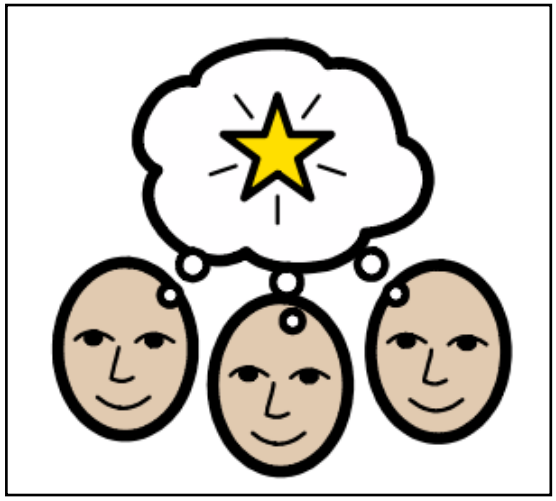
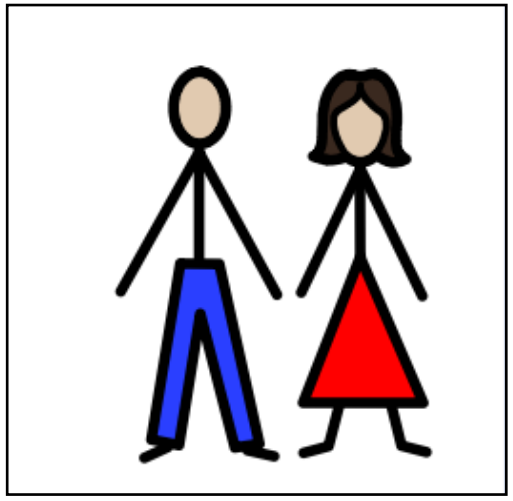
Kingsland School

Long Term Planning

Upper School Spring Term—Year 1





Famous People

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: story from another culture

NON-FICTION: biography or autobiography

POETRY: different styles of poetry—Haiku

Maths

NUMBER: ongoing focus

MEASUREMENT: handle money, recognise coins & notes in real life situations

STATISTICS: interpret & construct simple diagrams, charts & tables; use these to solve mathematical questions

Computing

DATA & INFORMATION GATHERING & SHARING: use software to collect, analyse, evaluate & present data

MY OWN WORK: use a range of digital resources & media for different purposes; combine different media

STAYING SAFE ONLINE: forming safe relationships online & knowing which information can safely be shared

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

Emotions & Relationships (to include SRE)

Personal Responsibility (to include SRE)

LIFE SKILLS LINKS: Recognise people who help us, identify people who help us in the community, community work to support a charity, visit places in the community appropriate to their age (meet peers), be responsible for gathering belongings for a visit out of school

Natural Sciences

ANIMALS INCLUDING HUMANS:

Identify that humans & some other animals have skeletons & muscles for support, protection & movement

Identify the different types of teeth in humans & their functions

Describe the changes as humans develop to old age

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/ topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to & make music by famous composers & musicians; learn about musicians from the local area; learn about styles of music/instruments made famous by people

PE

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: learn about famous sports people & try their sport; experience sports which are currently in the news (e.g. tours/tournaments)

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Curriculum Fundamental Strands

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

Science

MAGNETS & ELECTRICITY:

Learn about famous scientists (link to magnets & electricity)

Learn about inventors (e.g. electricity)

Use magnets to make models of famous people

Art

COLOUR & LINE: paint a portrait of a famous person (use different mediums & effects)

3D WORK: recreate the work of famous artists who are known for their 3D work (e.g. Botero, Picasso, Moore)

COLLAGE & TEXTURE: make a collage of a famous person—replicate the approach of Picasso etc.

PRINTING & PATTERN: print wallpaper in the style of William Morris

Enterprise

Host an art gallery event

Design/Food Technology

MAKE: food from country of a famous person/people

DESIGN & MAKE: a menu for a famous person/people; a piece of clothing or object (e.g. broach, hat, scarf) for a famous person/ people

Drama

Dress up as a famous person/ people, design masks etc.

Act out famous characters from books e.g. The Twits by Roald Dahl, Harry Potter etc.

Humanities

GEOGRAPHY: explore the birth place of famous person/people (appropriate to children's interests e.g. actor/musician/royal family)

HISTORY: explore the history of a famous or influential person/people (e.g. Florence Nightingale, Neil Armstrong, Michael Faraday)

R.E.

PRAYERS & RELIGION AS INSPIRATION: why do people pray? Why is Jesus an inspiring figure to some people? What does religion teach us about right & wrong? What do religions say to us when life gets hard?

Christians, Hindus, Muslims

CELEBRATIONS: Mother's Day