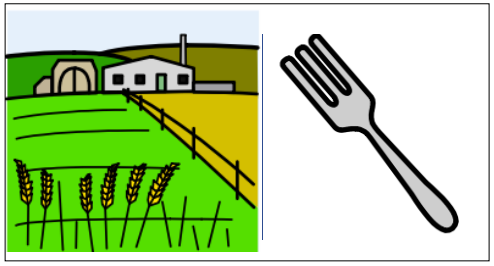
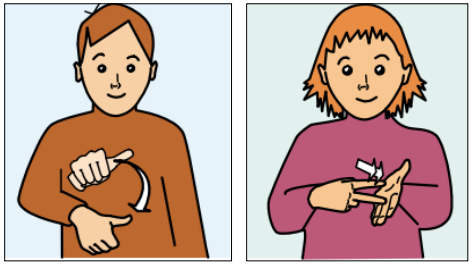
Kingsland School

Long Term Planning

Upper School Autumn Term—Year 2





From Farm to Fork

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health & Wellbeing** | **Life Skills**

English

STORY: play from our literacy heritage

NON-FICTION: reference books & dictionaries

POETRY: poem by a modern author

Maths

NUMBER: ongoing focus

MEASUREMENT: measure mass & weight of food; measure volume/ capacity of liquids; estimate & read time when cooking food; handle money and recognise coins & notes when buying & selling food

STATISTICS: interpret & construct simple diagrams, charts & tables; use these to solve mathematical questions

Computing

CREATING INSTRUCTIONS: create a sequence of instructions to control a digital device

SEARCHING ONLINE: search technologies effectively in order to create work using software

THE KEY TO KEY WORDS: increase accuracy of keyword searches

Safety

Keeping Myself Safe & SRE

Online Safety & SRE

Road Safety & SRE

NB. These topics can be taught in any order throughout the academic year in response to pupil needs & other curricular areas being covered (see SOW to ensure each area is covered sufficiently)

PSED

Being Healthy & Being Active (to include SRE)

Jobs & Responsibility (to include SRE & British Values)

Natural Sciences

SEASONAL CHANGES:

Observe & describe weather associated with the seasons;

Observe changes across the four seasons

Music

KODALY SESSION (use of Jolly Music & adapt songs to suit group/topic): experience & recognition of beat, rhythm & pitch; introduction of hand signs & rhythm names

TOPIC BASED: listen to folk music & compose songs about food

PE

AUTUMN 1 SKILLS: Gymnastics

AUTUMN 2 SKILLS: Dance

TOPIC BASED IDEAS: explore physical skills used on a farm, e.g. rolling barrels of hay

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Science

STATES OF MATTER & CHANGES:

Explore—changing the state of food, e.g. freezing, melting (using different sources of heat) & boiling; cooking food in different ways e.g. cooking eggs

Art

COLOUR & LINE: look at pictures of farms & animals—respond

3D WORK: junk model different animals & vegetables

COLLAGE & TEXTURE: tear paper from magazines to make a plate of food; use different textures & materials to collage animals

PRINTING & PATTERN: print patterns with different fruit & vegetables

Enterprise

Plan & host a feast for another class/parents/governors

Design/Food Technology

Design a menu using natural ingredients; explore how to heat/melt/cool foods

(Link to Enterprise)

Drama

Humanities

GEOGRAPHY—FOOD IN OUR COMMUNITY: trip to a local farm & trip to local supermarket (food chain); what's in our lunch box & where does it come from; grow food (vegetables, fruits, herb) & cook using what we've grown

R.E.

HINDUISM & GOD: what does it mean to be a Hindu in Britain today? What do different people believe about God? Why do some people think God exists?

Hindus

CELEBRATIONS: Christmas