NOTES TO REMEMBER FOR PLANNING – WHAT IS IMPORTANT FOR OUR CHILDREN? USE MUSIC, MAKE SENSORY, MAKE FIRST HAND, LINK TO HUMAN VALUES. The assessment sheets might support ideas too.

OVERVIEW OF RE PLANNING

	Year 1 OF CYCLE (2024-2025)			Year 2 OF CYCLE (2025-2026)			Year 3 OF CYCLE (2026-2027)		
	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3
Lower School: Overview	Islam ALSO: Christmas Muslims	Special books ALSO: Easter Mother's Day Christians, Jewish people	Special places including places of worship/ visiting a church ALSO: Father's Day Christians and Jewish people	Caring, belonging ALSO: Christmas Christians, Hindus and Muslims	Special times (Celebrations) ALSO: Easter Mother's Day Christians, Hindus and Muslims	Judaism ALSO: Father's Day Jewish people	Christians ALSO: Christmas Christians	Special places around the world ALSO: Easter Mother's Day Christians, Muslims and Jewish people	Special people ALSO: Father's Day Christians, Muslims, Jewish people
Key questions	Who are Muslims and what do they believe? How and why do we celebrate special and scared places? What can we learn from sacred books?	What can we learn from sacred books?	What makes some places scared? How and why do we celebrate special and scared places?	How should we care for the world, and why does it matter?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe? How and why do we celebrate special and scared places? What can we learn from sacred books?	Who is a Christian and what do they believe? How and why do we celebrate special and scared places? What can we learn from sacred books?	What is special about our world? How and why do we celebrate special and scared places?	Which people are special and why?

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OVERVIEW OF RE PLANNING

	Year 1 OF CYCLE (2024-2025)			Year 2 OF CYCLE (2025-2026)			Year 3 OF CYCLE (2026-2027)		
	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3
Upper School: Overview	Y1T1 Christianity & God ALSO: Christmas Christians	Prayers, how religion can help, Jesus as inspiration ALSO: Easter Mother's Day Christians, Hindus, Muslims	Life journeys and experiences ALSO: Father's Day Christians, Hindus and/or Jewish people	Y2T1 Hinduism & God ALSO: Christmas Hindus	Festivals ALSO: Mother's Day Christians, Muslims, Jewish people	Humanism & Christianity ALSO: Father's Day Christians, Humanists	Y3T1 Islam ALSO: Christmas Muslims	Places of Worship ALSO: Easter Mother's Day Christians, Hindus, Jewish people	Green religions, Racism and 'art/architecture or charity/helping' – what's better? ALSO: Father's Day Christians, Humanists, Muslims
Key questions	What does it mean to be a Christian in Britain today? Why is the Bible so important for Christians today? What do different people believe about God? Why do some people think God exists?	Why do people pray? Why is Jesus inspiring to some people? What can we learn from religions about deciding what is right and wrong? What do religions say to us when life gets hard?	Why do some people think that life is like a journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today? What do different people believe about God? Why do some people think God exists?	Why are festivals important to religious communities? How do people from religious and non-religious communities celebrate key festivals?	What matters most to Christians and Humanists?	What do different people believe about God? Why do some people think God exists? What does it mean to be a Muslim in Britain today?	If God is everywhere, why go to a place of worship?	How and why should religious communities do more to care for the Earth? What can be done to reduce racism? Can religion help? Is it better to express your beliefs in arts and architecture or in charity and generosity?

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