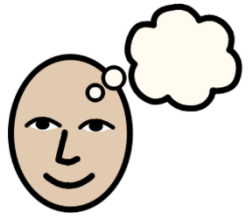
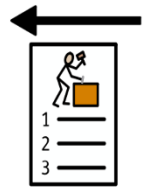
SCERTS Non-Subject Specific Curriculum Overview



Intent

Curriculum intent driven by:

* Individual SCERTS Learning Objectives
* Individual IEPs and EHCP Outcomes
* Building prerequisites for learning across key areas of development



Implement

Breadth of Experience through Curriculum Activities across:

* Literacy and Communication
* Cognition and Learning
* PSED
* Physical
* Individual plans, programmes and interventions



Impact

Engagement Model assessments collated through:

* Formative assessments (SCERTS trackers, SCERTS observations, daily assessment for learning using E4L to demonstrate observations, annotations, photographs, products of work)

* Summative assessments (termly qualitative assessments, PECS phase tracking, Attention Autism stage tracking)