KINGSLAND SCHOOL BEHAVIOUR POLICY

PARENT VERSION (September 2025)

At Kingsland School, we pride ourselves on our proactive, support approaches to behaviour. Maintaining high standards of behaviour is not only vital in ensuring children are able to learn in school, but also plays a role in ensuring that school is a safe environment for all pupils. All school staff have a responsibility to provide a safe environment in which children can learn; and all pupils deserve to learn in an environment that is calm, safe, and supportive and where they are treated with dignity.
Kingsland School recognises that all behaviours are functional and communicative acts. Behaviour that challenges serves a purpose for individual children as a result of their complex or profound needs.

Our school behaviour policy aims to:

- Encourage good behaviour and respect for others
- Secure an acceptable standard of behaviour of pupils, both at home and at school
- Promote, among pupils, self-discipline and proper for authority
- Prevent all forms of bullying (including cyberbullying, prejudice-based and discriminatory bullying)
- Ensure that pupils complete any tasks reasonably assigned to them in connection with their education
- Regulate the conduct of pupils
- Work alongside the attendance policy to have a strong focus on school attendance and punctuality so that disruption is minimised
- Develop pupils' motivation and positive attitudes to learning
- Foster a positive and respectful school culture
- Create an environment where pupils feel safe and secure, whilst accessing enriching and enjoyable learning opportunities
- Teach socially appropriate communication skills in place of behaviours
- Promote self-esteem, emotional wellbeing and support pupils to form positive and satisfying relationships with others

Kingsland School implement the following guiding principles, when setting social norms in everyday school life:

- Modelling of appropriate behaviours
- Teaching expected behaviour
- Establish and implement consistent routines and expectations
- Uphold school rules and expectations within their own interactions and behaviours
- In class reward systems, praise, celebrating successes
- Communicating praise to parents through phone calls, home school books and sharing of photos displaying achievements
- Certificates and special assemblies at the end of each summer term

At Kingsland School, our pupil-friendly code of conduct is communicated using key words, phrases, signs and symbols which are implemented into classroom practice and teaching:

- Make good choices
- Do our best learning
- Be a good friend
- Show kindness to others

Examples of how pupils are supported to demonstrate positive behaviours include:

- Displaying good examples of learning
- Celebrating positive behaviour within class group, other staff members and parents
- Certificates

- Reward charts
- Free choice of reward activity
- Positive reinforcement – either verbally or visually
- Tangible rewards where appropriate
- Star of the class/day/week

The schools behaviour curriculum is delivered to all classes across all curriculum pathways at an 'age and stage' appropriate level. This learning is delivered through the school's PSED curriculum, weekly assemblies (in class or a larger group in the hall), daily in-class routines (circle times) and the specific teaching of behaviour and regulation through regulation support plans (where in place) and targeted intervention programmes where appropriate.
Individual children who need access to specific approaches, plans or programmes, will have these implemented into day to day routines and structures.

Banned items
The Headteacher can authorise the use of force to conduct a search without consent for illegal items or those which may cause offence or harm. The items include:

- Knives and weapons
- Alcohol
- Medication and illegal drugs (see medication policy for medication protocols in school)
- Stolen items
- Tobacco and cigarette papers (including vapes)
- Fireworks
- Pornographic images
- Any article that has been or is likely to be used causing personal injury or damage to property
- Mobile phones, smart watches and handheld devices

Searching and screening pupils where the school have reason to believe a pupil has one of the above items in line with the DfE's latest guidance on searching, screening and confiscation.
Kingsland School also uphold a banned items list within the food/choking policy to safeguard children against the most common causes of choking.

The Use of Reasonable Force and Physical Intervention, including use of Individual Learning Spaces
At Kingsland School, the use of reasonable force or restrictive physical interventions will only be considered to prevent a pupil from causing injury to any person (including themselves), to prevent them from damaging the property of another pupil or to prevent the pupil damaging valuable items of school equipment. It will not be used for any other reason. A physical intervention can only be used when absolutely necessary and when all other de-escalation strategies that do not involve force have been exhausted. The use of physical intervention is a last resort to maintaining a safe environment. The intervention used will be the minimum required for the shortest amount of time.
Kingsland School follows good practice guidance when speaking to parents about serious incidents involving the use of force. Serious incident where physical intervention has been used will be communicated to parents on the same day, either by the class teacher or a member of the Senior Management Team.

At Kingsland School, specific children may require access to an individual learning space. This is not a sanction as a result of behaviour. This is a supportive strategy in response to children being unable to remain regulated in a classroom environment alongside staff and a number of pupils. This strategy is regularly reviewed between the class teacher and the senior management team through discussions, analysis of behaviour data and overall impact on pupil regulation and wellbeing throughout the day. This specific approach is to be included on individual regulation support plans, with the focus and aim being on positive and successful integration back into the main classroom. The use of individual learning spaces at Kingsland School is to enable continuation of the pupil's education in a supervised setting and allow the

child to regain calm and remain regulated without added sensory stimulation and social demands. Pupils will always be supervised, supported and engaged by a member of the class team and never left on their own in a learning space.

The full version of our behaviour policy is available on the school website at https://www.kingsland.wakefield.sch.uk/policies/

If you have any questions regarding the school's behaviour policy, please contact Kirsty Rowlands at school to arrange a time to discuss any queries.