KINGSLAND SCHOOL

SUPPORT AND INTERVENTION POLICY

(INCLUDING PUPIL PREMIUM)

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At Kingsland we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Become confident individuals through becoming effective communicators and developing personal well being
- Become successful learners and have a love of learning
- Become responsible citizens
- Play a full and active role as members of the community
- Develop imagination and creativity
- Develop functional numeracy and literacy skills

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for Pupil Premium:

- Children who are eligible for free school meals (FSM) now or during the last 6 years.
- Looked after children
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.
- Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils that are known to have been eligible for free school meals (FSM) at any time in the previous six years. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Each individual school will publish the amount of children who are eligible for Pupil Premium funding, the amount of funding and how it is used. The impact of this is shared with governors and published on our school website. This information is always anonymous in order to protect the child and families.

All our staff and governors accept responsibility for all pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- We also recognise that all pupils, regardless of whether they are 'socially disadvantaged' may need, and have a right to, appropriate forms of intervention and support in order to ensure that their learning potential is maximised;
- School Budget Funding, in addition to the Pupil Premium, is allocated to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Funding will be allocated following a learning needs analysis which will identify priority classes, groups or individuals in order to both ensure that there are no gaps in performance between groups of pupils and to maximise the learning of all.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information sent home on individual education plans/reports, meetings and through reporting of assessment results at the end of the academic year.