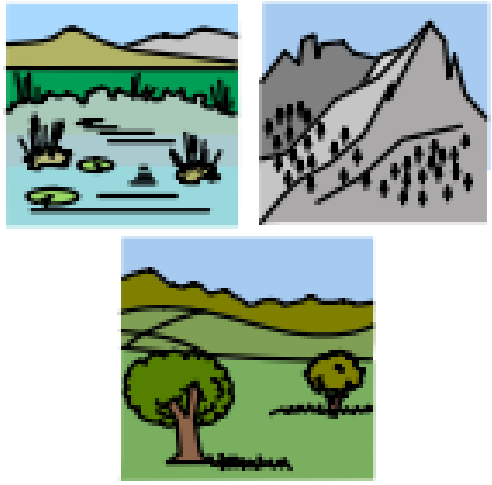
Kingsland School

Long Term Planning—CLDD

Lower School Summer Term—Year 1



Different Environments

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | Cognition | Community | Physical, Personal Health & Wellbeing | Life Skills

Communication

STORY: picture book story

POETRY: poetry with rhyme and/or rhythm

NON-FICTION: cross-curricular opportunities for pupils to develop their vocabulary at an appropriate level, e.g. name key places e.g. home, school, shop; develop object/symbol/word recognition both verbally & visually (where appropriate)

PSED

Pupils will explore different countries through sensory activities in order to learn how to:

-identify likes/dislikes based on experiences

-explore music, food, activities linked to the country

-identify when they wish to finish an activity

-keep themselves safe when exploring environment/ food etc

-celebrate differences between England & other countries

-make choices informed by their knowledge of the product

- work with a range of peers & accept their opinions may be different

-celebrate pupils' values

Link to: British Values, Safety, SRE (choices)

Incorporate: Play (see Scheme of Work)

Cognition

NUMBER: ongoing focus

MEASUREMENT: explore mass/weight of objects and volume/capacity of liquids; experience time when exploring heating/melting; become familiar with key vocabulary linked to daily routine e.g. now, next, today, tomorrow etc; develop awareness of daily routine & key events within this which are important for staying healthy, e.g. washing hands, eating lunch, play time etc; sequence events & make plans; handle money; play shop; use money to exchange for goods in local shops; recognise coins & notes as money in real life situations; sort coins & notes into groups of the 'same'

Link to Maths Schemas according to pupil motivators & strengths

LIVING THINGS & THEIR HABITATS

Observe & Explore:

- a variety of plants & animals in their habitats, including micro-habitats

- how animals obtain their food from plants & other animals

Controlling My Environment: pupils can control different environments using technology & can alter things in their environment using this technology

Finding Things Out: pupils explore a range of digital devices to make something happen (making use of specialist equipment such as switches, powerlinks etc.)

Creative Work: pupils begin to recognise that they have made choices using technology e.g. observing their own actions & watching the result

Link to whole curriculum:

Switch skills progression

Contingency responding & awareness

Musical

KODALY SKILLS (use of Songs & Games for Tiny Tots/ Early Years & adapted from Jolly Music):

Beat development – use of props such as Lycra & elastic rings, as well as resonant instruments, such as big drums and resonance board.

Pitch development – Songs to be sung daily at child friendly pitch (similar to Jolly Music tracks). Listening opportunities should active & involve live singing as much as possible with the use of lycra, parachutes & scarves. Children should experience songs through games and whole body movement. Games should include multi sensory props to encourage engagement, e.g. Puppets. They should be encouraged to join in with very simple songs with opportunities for vocal response (Intensive Interaction approach). Tell stories in a musical way using instruments & other props to enhance them.

TOPIC BASED IDEAS: music from different countries / cultures around the world, including music in different environments & for different purposes e.g. tribal, church, celebration etc; music /sounds from different everyday environments & events e.g. jungle, rainforest, weather; investigate & recreate natural & manmade sounds

Physical

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics

TOPIC BASED IDEAS: playing games/sports in different environments & on different pitches; team sports played around the world; sports day preparation

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Project Based Learning

Science

MATERIALS IN DIFFERENT HABITATS: natural & manmade materials; properties of different materials in these environments, e.g. waterproof

Design/Food Technology

Teddy Bear's picnic

Food from different cultures/ countries

Masks/bird boxes/binoculars

Humanities

DIFFERENT HABITATS AROUND THE WORLD: seaside, arctic, jungle, desert (hot & cold, link to learning about the weather)

OUR ENVIRONMENT: school, home, Wakefield

Art

3D WORK: create landscapes with junk materials to make different contours & cover with modrock, then decorate to create volacanic/mountainous landscapes; animal 3D junk models/collage/painting for the different landscapes; clay exploration: make simple animal models for the different environments

COLLAGE & TEXTURE: create collages with different natural & manmade textures e.g. for rocky areas/mountains & cliffs use selection of sand, pebbles, gravel; for forest areas use twigs, sticks & leaves; for an artic landscape use cotton wool, plastic bottles/containers; for beach & seaside pictures use sandpaper, sand & paint to make desert

DIGITAL ART: take photographs of different areas around school—use photographs to help communicate about where I like to go

Drama

Role play—animals in different environments; being on safari!

Link to communication—reading & writing: sensory stories

R.E.

GENERAL FOCUS: Places of worship (to include a visit to a church or other religious building)

CELEBRATONS: Father's Day