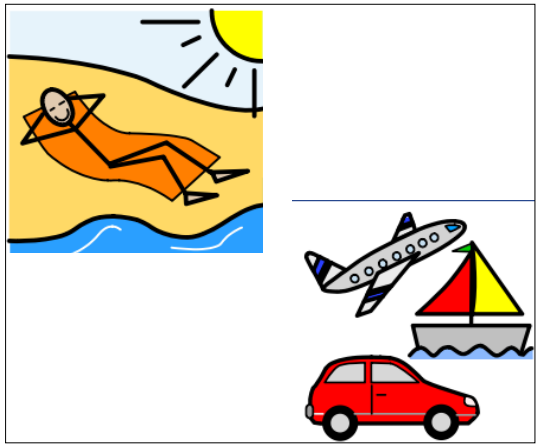
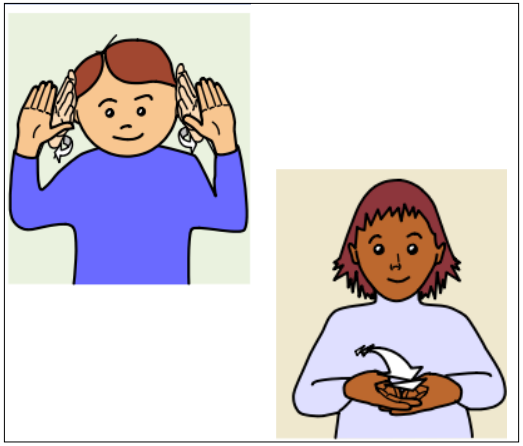
Kingsland School

Long Term Planning - CLDD

Lower School Autumn Term—Year 2





Holidays and Transport

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | Cognition | Community | Physical, Personal Health & Wellbeing | Life Skills

Communication

STORY: fairytales

POETRY: humorous or fun poems

NON-FICTION: cross-curricular opportunities for pupils to develop their vocabulary at an appropriate level, e.g. name small world transport toys, replicate sounds they make, develop object/symbol/word recognition both verbally & visually (where appropriate)

PSED

Pupils will explore fabrics, materials, food & music (sensory activities) linked to an identified country in order to learn how to:

- identify likes/dislikes based on experiences

-identify when they wish to finish an activity

-keep themselves safe when exploring environment/ food etc

-celebrate differences between England and other countries

-make choices informed by their knowledge of objects/events/ experiences

- work with a range of peers and accept that their opinions may be different

-celebrate pupil values

Link to: British Values, Safety & SRE (choices)

Incorporate: Play (see Scheme of Work)

Cognition

NUMBER: ongoing focus

MEASUREMENT: explore time in relation to own life, e.g. experience & respond to routine and key events/ dates, sequence events in a day/week; explore time of the year such as the season

GEOMETRY: explore position, direction & movement of in relation to selves & objects

Link to Maths Schemas according to pupil motivators & strengths

PLANTS

Observe & Explore:

-a variety of common plants & trees

-the basic structure of trees

-the life cycle of a tree

FOLLOWING INSTRUCTIONS: follow a single instruction to operate appropriate digital devices

MAKING CHOICES: explore content, options within apps, on-screen cues

Link to whole curriculum:

Switch skills progression

Contingency responding & awareness

Musical

KODALY SKILLS (use of Songs & Games for Tiny Tots/ Early Years & adapted from Jolly Music):

Beat development – use of props such as Lycra & elastic rings, as well as resonant instruments, such as big drums and resonance board.

Pitch development – Songs to be sung daily at child friendly pitch (similar to Jolly Music tracks). Listening opportunities should active & involve live singing as much as possible with the use of lycra, parachutes & scarves. Children should experience songs through games and whole body movement. Games should include multi sensory props to encourage engagement, e.g. Puppets. They should be encouraged to join in with very simple songs with opportunities for vocal response (Intensive Interaction approach). Tell stories in a musical way using instruments & other props to enhance them.

TOPIC BASED IDEAS: music with a regular beat, explore & create holiday sounds e.g. beach sounds, transport sounds (aeroplane engine), music from around the world etc.

Physical

AUTUMN 1 SKILLS: Gymnastics

AUTUMN 2 SKILLS: Dance

TOPIC BASED IDEAS: movements of different forms of transport, e.g. walking, running, cycling, climbing, car, bus, train, aeroplane etc.

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Communication

Cognition

Community

Physical, Personal Health & Wellbeing

Life Skills

Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Curriculum Fundamental Strands

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Communication | Cognition | Community | Physical, Personal Health & Wellbeing | Life Skills

Project Based Learning

Drama

ROLE PLAY: packing a suitcase, on the journey, what happens in the airport etc.

Link to communication—reading & writing: sensory stories

Design/Food Technology

Make & taste food from around the world

Science

N/A

Art

COLOUR & LINE: look at photos of holiday destinations & respond to them

3D WORK: junk model different forms of transport

COLLAGE & TEXTURE: use different textures, materials & fabrics to recreate holiday scenes

PRINTING & PATTERN: use different transport shapes to create patterns for a purpose

Humanities

GETTING OUT & ABOUT: day out to museum, seaside trip, swimming in the sea/pool, writing postcards, safety in the sun, packing a case suitable for weather conditions; using different modes of transport e.g. train ride, going on an aeroplane, being at the airport etc.

R.E.

GENERAL FOCUS: Light - Diwali & Hannukah

CELEBRATONS: Christmas