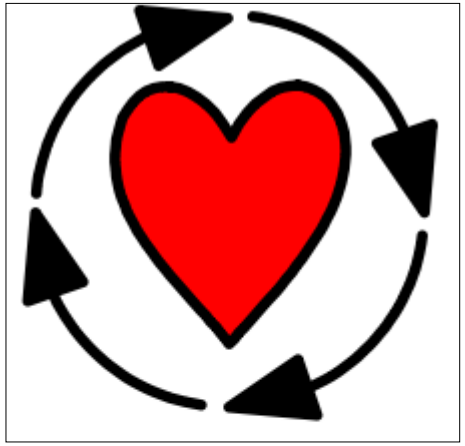
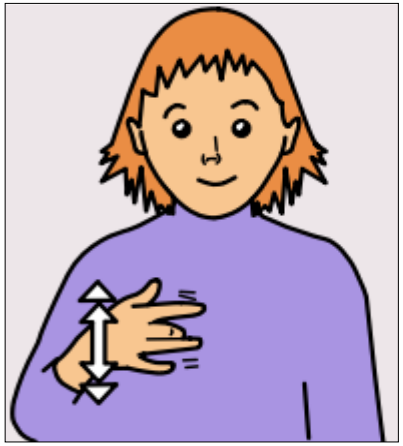
Kingsland School

Long Term Planning - CLDD

Lower School Summer Term—Year 2





Life Cycles

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | Cognition | Community | Physical, Personal Health and Well Being | Life Skills

Communication

STORY: story with familiar setting

POETRY: poems with rhyme and/or rhythm

NON-FICTION: cross-curricular opportunities for pupils to develop their vocabulary at an appropriate level, e.g. recognise & name key people in their life, develop object/symbol/word recognition both verbally & visually (where appropriate)

PSED

Pupils will engage with a range of activities in order to learn about themselves & how to:

- identify who is important to them
- share preferences & information with others
- make consistent choices
- listen to & respect the preferences/choices/beliefs of others
- participate in activities with others in order to widen their own interests & motivators
- negotiate, share and turn take with others
- recognise baby animals when given a choice

Link to: British Values

Incorporate: Play (see Scheme of Work)

Cognition

NUMBER: ongoing focus

MEASUREMENT: explore toy animals of different sizes; discuss 'big' & 'small' animals; celebrate key dates in class; play with money

GEOMETRY: explore common 2D & 3D shapes

Link to Maths Schemas according to pupil motivators & strengths

ANIMALS INCLUDING HUMANS

Observe & explore:

- a variety of common animals that are carnivores, herbivores & omnivores

- baby animals, including humans, & how they grow into adults

FOLLOWING INSTRUCTIONS: follow a single instruction to operate appropriate digital devices

MAKING CHOICES: explore content, options within apps, on-screen cues

Link to whole curriculum:

Switch skills progression

Contingency responding & awareness

Musical

KODALY SKILLS (use of Songs & Games for Tiny Tots/ Early Years & adapted from Jolly Music):

Beat development – use of props such as Lycra & elastic rings, as well as resonant instruments, such as big drums and resonance board.

Pitch development – Songs to be sung daily at child friendly pitch (similar to Jolly Music tracks). Listening opportunities should active & involve live singing as much as possible with the use of lycra, parachutes & scarves. Children should experience songs through games and whole body movement. Games should include multi sensory props to encourage engagement, e.g. Puppets. They should be encouraged to join in with very simple songs with opportunities for vocal response (Intensive Interaction approach). Tell stories in a musical way using instruments & other props to enhance them.

TOPIC BASED IDEAS: listening (music from other cultures & folk music) & composing (music about life cycles)

Physical

SUMMER 1 SKILLS: Team Sports

SUMMER 2 SKILLS: Athletics

TOPIC BASED IDEAS: playing games & sports from the past e.g. Victorian playground games & playing games associated with different generations

Responsible Citizens | **Confident Individuals** | **Successful Learners**



Individual Programmes

Music Therapy

SCERTS programmes / Emotional Regulation Plans

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | **Cognition** | **Community** | **Physical, Personal Health and Well Being** | **Life Skills**

Project Based Learning

Drama

ROLE PLAY: explore & act out stories about human beings & animals as they grow; play with dolls & baby animals

Design/Food Technology

Design clothes for a doll or toy

Make an item about family e.g. photo frame for family portrait

Science

N/A

Art

COLOUR & LINE: draw or paint butterflies/chickens/ frogs; blow bubbles into paint to make frog spawn pictures; make tie-dyed butterflies

3D WORK: make junk modelled chickens/frogs/tadpoles/ eggs using a range of different textured materials; use scrunched-up newspaper secured with masking tape to make caterpillars

COLLAGE & TEXTURE: use magazines/newspapers & different textures to collage animals & their life cycles; use recycled materials to make flower pictures

PRINTING & PATTERN: caterpillar printing using circular objects dipped into paint; butterfly symmetrical printing using paint & folded paper

Humanities

MY LIFE: explore photographs of myself & my family—can I recognise key people? Engage with a range of different activities & experiences that may help me to move on from my current interests

THE NATURAL WORLD: explore the different habitats in which baby animals live; explore what things baby animals (including humans) need e.g. warmth, food, water etc.

R.E.

GENERAL FOCUS: Judaism & Shabbat

CELEBRATONS: Father's Day