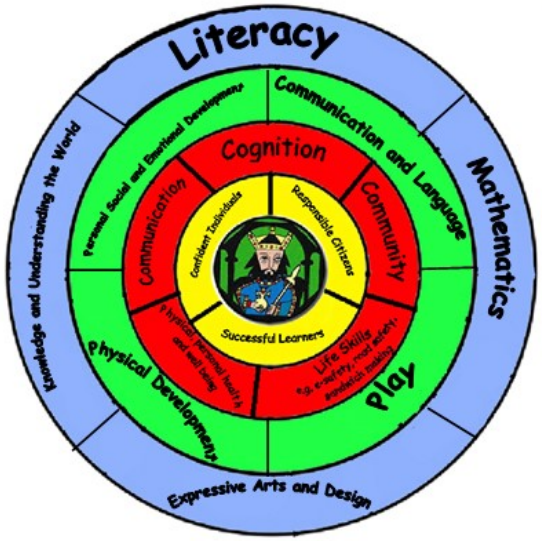
The Early Learning Foundations Curriculum Overview

The intent of Early Learning foundations is to enable pupils to learn through a bespoke child-initiated curriculum, alongside individualised learning.

The curriculum revolves around a yearly planning cycle. However each year planning can look very different dependant on the information gathered about the pupils used to inform each termly theme.

The curriculum is child led and child centred. It should where possible start from the children's interests and be led in the direction that they take it. The children interests should be gathered from both school and home 4 weeks prior to medium planning commencing.



Yellow	Curriculum Drivers
Red	Our Curriculum
Green	Prime Areas Of Learning
Blue	Specific Areas

Autumn

home, food, bedtime, birthdays, celebrations, hobbies, babies, gardening, shopping, pets and favourite places.



Spring

school environment, favourite places, weather, nature, animals, creatures, new life, natural materials, how things work and move and pattern / colour.

Summer

wider community, holidays, people, places, transport, fictional characters, events and festivals .