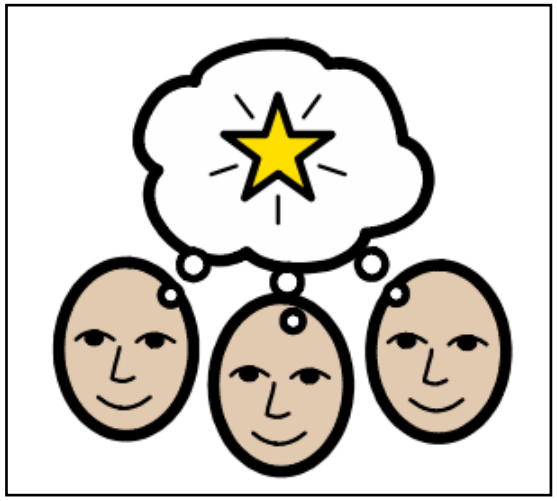
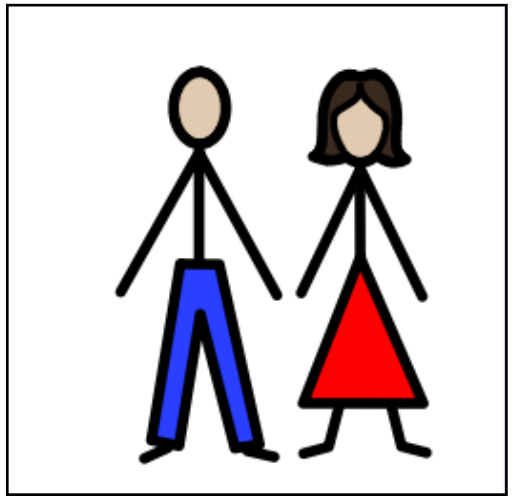
Kingsland School

Long Term Planning—CLDD

Upper School Spring Term—Year 1





Famous People

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | Cognition | Community | Physical, Personal Health & Wellbeing | Life Skills

Communication

STORY: story from another culture

POETRY: different styles of poetry—Haiku

NON-FICTION: cross-curricular opportunities for pupils to develop their vocabulary at an appropriate level, e.g. name famous people, name objects/places associated with famous people, develop object/symbol/word recognition both verbally & visually (where appropriate)

PSED

Pupils will experience & explore activities involving friendship in order to learn how to:

-follow simple rules

-work with a range of peers & in different sized groups

-identify preferred peers & acknowledge them

-negotiate, turn take & share with peers

-make choices about who they wish to work with

-build positive relationships with others

-adapt their behaviour when they no longer wish to join in an activity

Link to: SRE (relationships), British Values (rules) & Safety (making choices)

Cognition

NUMBER: ongoing focus

MEASUREMENT: handle money; play shop; use money to exchange for goods in local shops; recognise coins & notes as money in real life situations; sort coins & notes into groups of the 'same'

Link to Maths Schemas according to pupil motivators & strengths

ANIMALS INCLUDING HUMANS

Observe & Explore:

-the different parts of the human body, particularly the limbs & what they are used for

-that animals including humans have teeth & that we need to keep teeth clean

-the changes as humans develop to old age

DATA/INFORMATION: experience, explore & use of range of software to as part of everyday learning

MY OWN WORK: use a range of digital resources & media for different purposes; combine different media

Link to whole curriculum:

Switch skills progression

Contingency responding & awareness

Musical

KODALY SKILLS (use of Songs & Games for Tiny Tots/ Early Years & adapted from Jolly Music):

Beat development – use of props such as Lycra & elastic rings, as well as resonant instruments, such as big drums and resonance board.

Pitch development – Songs to be sung daily at child friendly pitch (similar to Jolly Music tracks). Listening opportunities should active & involve live singing as much as possible with the use of lycra, parachutes & scarves. Children should experience songs through games and whole body movement. Games should include multi sensory props to encourage engagement, e.g. Puppets. They should be encouraged to join in with very simple songs with opportunities for vocal response (Intensive Interaction approach). Tell stories in a musical way using instruments & other props to enhance them.

TOPIC BASED: listen to & make music by famous composers & musicians; learn about musicians from the local area; learn about styles of music/instruments made famous by people

Physical

SPRING 1 SKILLS: Game Skills

SPRING 2 SKILLS: Orientation

TOPIC BASED IDEAS: famous sports people; trying sports which are currently in the news (e.g. tours/tournaments)

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Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Curriculum Fundamental Strands

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Project Based Learning

Science

MAGNETS & ELECTRICITY:

Learn about famous scientists (link to magnets & electricity)

Learn about inventors (e.g. electricity)

Design/Food Technology

Make food from country of a famous person/people

Humanities

NEW PLACES: explore the birth place of famous person/ people (appropriate to children's interests e.g. actor/musician/ royal family)

Art

COLOUR & LINE: paint a portrait of a famous person (use different mediums & effects)

3D WORK: recreate the work of famous artists who are known for their 3D work (e.g. Botero, Picasso, Moore)

COLLAGE & TEXTURE: make a collage of a famous person—replicate the approach of Picasso etc.

PRINTING & PATTERN: print wallpaper in the style of William Morris

Drama

Dress up as a famous person/ people, design masks etc.

Act out famous characters from books e.g. The Twits by Roald Dahl, Harry Potter etc.

Enterprise

Host an art gallery event

Link to Art

R.E.

GENERAL FOCUS: Easter & Jesus

CELEBRATIONS: Mother's Day