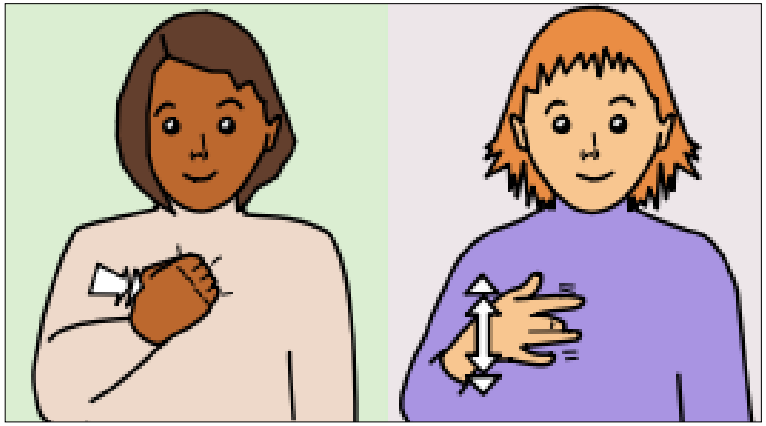
Kingsland School

Long Term Planning - CLDD

Upper School Autumn Term—Year 3



It's My Life

Responsible Citizens | **Confident Individuals** | **Successful Learners**

Communication | Cognition | Community | Physical, Personal Health & Wellbeing | Life Skills

Communication

STORY: story or play from our literacy heritage

POETRY: poem by a classic author

NON-FICTION: cross-curricular opportunities for pupils to develop their vocabulary at an appropriate level, e.g. names of people I know, develop object/symbol/word recognition both verbally & visually (where appropriate)

PSED

Pupils will explore the theme of friendship in order to learn how to:

-make healthy lifestyle choices (food/activity)

-participate in a range of activities which promote healthy lifestyle and a range of movements

-identify music which makes them feel happy using the resonance board

-locate preferred activities/items which promote mental wellbeing

-demonstrate signs that moving to music is making them feel happy

-explore a range of props linked to music/topic in rhythm to music

Link to: SRE (physical & mental wellbeing)

Cognition

NUMBER: ongoing focus

MEASUREMENT: explore & measure lengths, mass, volume/ capacity; explore 2D shapes; recognise & use language relating to key dates & ages; measure & compare age

ANIMALS INCLUDING HUMANS (diet, exercise & nutrition)

Observe & Explore:

-that animals, including humans, need the right types & amount of nutrition and that they get nutrition from what they eat

-that diet, exercise and lifestyle choices can have a positive impact on health & wellbeing

-how the digestive system works

Computing

TAKING CONTROL: use a program that accomplishes a specific goal

CONTROLLING DEVICES: select & use a variety of software on a range of digital devices to explore a range of programs, systems & content

Link to whole curriculum:

Switch skills progression

Contingency responding & awareness

Musical

KODALY SKILLS (use of Songs & Games for Tiny Tots/ Early Years & adapted from Jolly Music):

Beat development – use of props such as Lycra & elastic rings, as well as resonant instruments, such as big drums and resonance board.

Pitch development – Songs to be sung daily at child friendly pitch (similar to Jolly Music tracks). Listening opportunities should active & involve live singing as much as possible with the use of lycra, parachutes & scarves. Children should experience songs through games and whole body movement. Games should include multi sensory props to encourage engagement, e.g. Puppets. They should be encouraged to join in with very simple songs with opportunities for vocal response (Intensive Interaction approach). Tell stories in a musical way using instruments & other props to enhance them.

TOPIC BASED: listen to music that I like & explore why and compose DJ music (multi-tracking favourite music & songs)

Physical

AUTUMN 1 SKILLS: Gymnastics

AUTUMN 2 SKILLS: Dance

TOPIC BASED IDEAS: learn about why we need to look after our bodies, e.g. activities that stretch our muscles, activities that help our heart etc.

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Cognition

Community

Physical, Personal Health & Wellbeing

Life Skills

Individual Programmes

Music Therapy

Scerts programmes

SI programmes

SALT programmes

Hydrotherapy

Physiotherapy

Positive Looking / Positive Eye Programmes

Communication Journeys

Daily Routines

Explanation of this

Physical

Physiotherapy

Hydrotherapy

Group activities e.g. Boccia, dance, multi-skills

Sports competitions

Rebound Therapy

MATP

Outdoor Learning including Forest Schools

Play (indoor & outdoor)

Music

Yamsen Choir & Concerts

Signing Choirs

Performances

Christmas performance

Drumming groups

Music Technology groups

Live Music Now!

Theme days/weeks

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Project Based Learning

Science

N/A

Design/Food Technology

Use pupil skills & interests to design & make items e.g. make a birdfeeder if pupil likes being outside etc.

Art

COLOUR & LINE: paint & draw self-portraits & portraits of others; photo-copy as black & white, experiment with changing colours & use different media to colour over

3D WORK: make a 3D model of yourself; make puppets to re-create life at Kingsland!

COLLAGE & TEXTURE: make a collage of yourself & your friends

PRINTING & PATTERN: choose your favourite objects/shapes/colours & print using them

DIGITAL ART: take photos of people & things that are important to you—make an 'all about me' book

Humanities

MY HISTORY: timeline of my life including key events, houses, new siblings etc. (use photos, learning journey files etc.), how I have changed, my family

MY FUTURE: plans, aspirations, skills (working to my strengths)

Drama

Read & act out stories about life—family, friends, key events in life etc.

Enterprise

N/A

R.E.

GENERAL FOCUS: prayers—religion in people's lives & Christmas through the arts

CELEBRATIONS: Christmas